

A Day in Dosbarth Tri

- 8.50 - 9.00:** Children arrive
- 9.00 - 9.10:** Registration. Morning challenge/ independent reading.
- 9.10 - 9.40:** RWInc Speed Sounds & Reading
- 9.40 - 10.00:** Assembly
- 10.00 - 10.45:** Literacy - I'm A Clever Writer
- 10.45 - 11.00:** Playtime & snack
- 11.00 - 12.00:** Maths & Numeracy
- 12.00 - 1.00:** Lunchtime
- 1.15 - 3.00:** Leading Learning across AOLES
- 3.25 - 3.30:** Hometime

PE Sessions

Tuesday and Thursday

Please can pupils come to school in black P.E. shorts/ leggings/ joggers with a plain P.E. T-shirt in house colours (Monnow - Red, Usk - green, Wye - yellow).

In colder weather, they may wear a plain sweatshirt in house colours, or a school uniform jumper.

We also complete the Daily Mile every day, usually during the afternoon.

Forest School & Outdoor Learning

Each **Friday** afternoon we will take part in alternate Forest School and Outdoor Learning/ Gardening Sessions. Please can pupils wear outdoor trousers with their school t-shirt & jumper on these days. A pair of wellies should remain in school and a suitable coat should be worn. Class waterproof all-in-one suits are available for children to wear for these sessions.



Crseo i'r Dosbarth Tri

I would like to welcome you and your child to Year 3.

I hope this Class Information Leaflet provides you with some useful details for the coming year.

Teacher: Miss Powell

powelll359@hwbcymru.net

Additional Adults and Volunteers:

Mrs Fawsitt

Maths & Numeracy

We use a range of resources and schemes to deliver the curriculum, ensuring our lessons are aimed to support, challenge and stretch all abilities. We have been moving towards more contextual/real-life maths learning which has proven very successful with the children.

Learn-its are specific number bonds and times tables that the children have to learn by heart. We practise these in class, but it is crucial that they also practise them at home. Instant recall of these facts will support them in calculating more complex problems. Each Friday we complete our Learn Its and Big Maths Beat That Challenges—in Year three

Curriculum

Through our long term planning we ensure coverage of each Area of Learning and Experience (AOLE) these are Language, Literacy & Communication, Maths & Numeracy, Health & Wellbeing, Humanities, Science & Technology and Expressive Arts

Topic Overview

Autumn : *Pwy Ydy i?* I Am the One and Only!

AOLE focus Humanities and Health & Well Being

Spring: *Wonders of the Earth:* All Creatures Great and Small

AOLE focus Science & Tech and Health & Well Being

Summer: *Sparkle and Shine:* The Greatest Show

AOLE focus Expressive Arts and Health & Well Being

Reading

Children will be allocated a reading scheme book each week appropriate to their reading level. Your support is appreciated in listening to your child read regularly listen to your child. Please record when they have read at home and what was discussed, and return reading books to school on **Thursday** ready for a new book to be sent home on **Friday**. Children are also welcome to borrow books from our class and school library to enjoy during independent reading time.

Spelling

Spellings will be generated based on our GL Spelling Assessment scores. Children will complete spelling journal activities each day in class to practise. They will be assessed on these each **Monday**, then new spellings added to Google Classroom.

Health & Well Being

Personal Development Relationships will be introduced to pupils through:

- Circle time activities
- Gwynedd healthy Schools 'Growing Up' resources
- Sense Resource: 'Growing up and Keeping Safe'
- Personal and Social Education programs
- Curriculum Subjects: Science, Religious Education, Health & Wellbeing
- Informally as opportunities arise in the classroom

Following a series of lessons, pupils will:

- Understand the importance of their personal safety
- Know what to do and who to go when feeling unsafe
- Take increasing responsibility for keeping the mind and body safe and healthy
- Develop respect for themselves and others
- Understand the different relationships they may have
- Recognise that we are all unique, with our own thought, beliefs and opinions

Welsh Second Language & Modern Foreign Languages.

Welsh is taught regularly and incidental Welsh is used throughout the school day. We have a Phrase of the Fortnight to support our spoken Welsh around the school and use a placemat (as below) to support our conversations. We will also continue delivering our international language programme, starting this term with French.

Homework

Each Friday homework is shared via Google Classroom. Homework is used to support and further develops knowledge skills and experiences that have been taught in class during the week. Any work or activities completed at home can be shared via Google classroom or brought into school the following week. Any work completed at home is celebrated in class and Just2Stars are awarded that contribute to our house point totals that are celebrated each Friday.

Important Information

We try to ensure all children to go out to play and get some fresh air in all weathers - please ensure your child has a **suitable coat/** other appropriate clothing in school for these times.

Your child may bring a **healthy snack** from home to eat at breaktime. This should be fruit or vegetables in a reusable labelled container. Please do not send your child to school with nuts as we are a 'nut free school' due to pupil allergies.

Children are encouraged to keep a **bottle of water** in the classroom so they can drink regularly throughout the day. Could you please provide a clean named bottle of water each day.

Please keep us informed of any **medical changes** that may affect your child in school. In Year Three, any inhalers are kept in the class teacher's cupboards, and the teacher will ensure these are taken on trips and visits outside of school.

If your child attends after school club and/or has different **going home arrangements** to normal, please can you communicate this via email or letter to avoid any confusion at the end of the day.

Progression & Assessment

Assessment happens on a day-to-day basis, where we see what your child can do and what they need to do next to make progress, however we also carry out summative assessments throughout the year which come in the form of tests. These tests help us get a bigger picture of what your child is able to achieve.

Each week we complete spelling assessments, Big Maths Assessments and Times Table Challenges. In order to monitor progress in RWInc., assessments are completed each half term to ensure pupils are grouped accordingly.

In the Autumn and Summer Term, they will undertake a single word spelling test (SWST), Group Reading, and Progress in Maths Assessment. During the Spring Term we will complete the National Tests in Numeracy Reasoning, Numeracy Procedural and Reading.