A Day in Dosbarth Un

8.50-9.10- Children arrive - Registration: Complete morning challenge/independent reading.
9.10-9.40 - RWInc Speed Sounds & Reading
9.40-10.00- Assembly
10.00-10.45 - Literacy: I'm A Clever Writer
10.45-11.00 - Playtime & snack
11.00-12.00 - Integrated Day
12.00-1.00- Lunchtime
1.15-3.00 - Integrated Day
3.25-3.30 - Home time

PE Sessions

Thursday – Indoor PE

Wednesday-Outdoor Games Session

PE Kit to remain in school - PE Shorts/ Black Leggings or Joggers with a School/House Coloured PE T-Shirt & School Jumper/ House Coloured Plain Sweatshirt

We complete the Daily Mile every day and our time is usually at 2.15pm

Forest School & Outdoor Learning

Each **Thursday** afternoon we will take part in Forest School Sessions (Week One) and Outdoor Learning/ Gardening Sessions (Week Two). Please can pupils wear outdoor trousers for this with their school t-shirt & jumper. A pair of wellies should remain in school and a suitable coat should be worn. Class Waterproofs are available for these sessions.



Croseo i'r Dosbarth Un

I would like to welcome you and your child/ children to Year 1.

I hope this Class Information Leaflet provides you with some useful details for the coming year.

Teacher: Mrs Cotton

cottonc1@hwbcymru.net

Additional Adults and Volunteers:

Mrs Worral/Mrs Fawsitt

Maths & Numeracy

We use a range of resources and schemes to deliver the curriculum, ensuring our lessons are aimed to support, challenge and stretch all abilities. We have been moving towards more contextual/real-life maths learning which has proven very successful with the children. Learn-its are specific number bonds and times tables that the children have to learn by heart. We practice these in class, but it is crucial that they also practice them at home. Instant recall of these facts will support them in calculating more complex problems. Each Friday we complete our Learn Its and Big Maths Beat That Challenges.

Curriculum

Through our long term planning we ensure coverage of each Area of Learning and Experience (AOLE) these are Language, Literacy & Communication, Maths & Numeracy, Health & Wellbeing, Humanities, Science & Technology and Expressive Arts

Topic Overview

Autumn: Pwy ydw i—Fy Ysgol fy myd

AOLE focus Humanities and Health & Well Being

Spring: Wonders of the Earth—Roots, Shoots and Muddy Boots

AOLE focus Science & Tech and Health & Well Being

Summer: Sparkle and Shine—Reflection

AOLE focus Expressive Arts and Health & Well Being

Reading

Children have access to a range of books in school. In Dosbarth Un we will listen to your child read either in a small group or one to one during the week. Your child will need their book in school each day so that we can record when they have read in school. In the yellow reading diary, please record when they have read and what was discussed. We will change reading books sent home after they have read on at least three different occasions when they are next heard reading in school. Your support is much appreciated in continuing to read to and listen to your child.

Health & Well Being

Personal Development Relationships will be introduced to pupils through:

- Circle time activities
- Gwynedd healthy Schools 'Growing Up' resources
- Sense Resource: 'Growing up and Keeping Safe'
- Personal and Social Education programs
- Curriculum Subjects: Science, Religious Education, Health & Wellbeing
- Informally as opportunities arise in the classroom

Following a series of lessons, pupils will:

- talk about who looks after me and who is in my family
- talk about who looks after me at school
- learn about different emotions and feelings
- learn that it is ok to have different feelings at different times

Welsh Second Language & Modern Foreign Languages.

Welsh is taught regularly and incidental Welsh is used throughout the school day. We have a Phrase of the Fortnight to support our spoken Welsh around the school and use a placemat (which can be found on the class page) to support our conversations. We will also continue delivering our international language programme, starting this term with French.

Homework

Each Friday homework is shared via Just2Easy. Homework is used to support and further develops knowledge skills and experiences that have been taught in class during the week. Any work or activities completed at home can be shared via Just2Easy or bought into school the following week. Any work completed at home is celebrated in class and Just2Stars are awarded that contribute to our house point totals that are celebrated each Friday.

Progression & Assessment

Assessment happens on a day-to-day basis, where we see what your child can do and what they need to do next to make progress, however we also carry out summative assessments throughout the year which come in the form of tests. These tests help us get a bigger picture of what your child is able to achieve.

Each week we complete Big Maths Assessments and Times Table Challenges. In order to monitor progress in RWInc assessments are completed each half term to ensure pupils are grouped accordingly. In the Spring Term, they will undertake a Progress in Maths Assessment.

<u>Important Information</u>

We try to ensure all children to go out to play and have some fresh air whatever the weather even if it is raining, therefore your child will need a **suitable coat and wellies** in school for these times. Wellies can remain in school to use when we are learning outdoors.

Please send in a **healthy snack** from home for your child at breaktime, this should be fruit or vegetable in a reusable labelled container for breaktime. Please do not send your child to school with nuts as we are a 'nut free school' due to pupil allergies.

Each child is also encouraged to keep a **bottle of water** in the classroom. Could you please provide a clean, named bottle of water each day.

Please keep us informed of any **medical changes** that may affect your child in school. In Year One the class teacher will look after any asthema inhalers and ensure they are available for the children to use, they will also take them on trips out of school. If your child attends after school club and/or has different **going home arrangements** to normal, please can you communicate this via email or letter to avoid any confusion at the end of the day.