

A Day in Dosbarth Reception (when school routine commences)

8.50-9.10- Children arrive - Registration
9.10-9.40 - RWInc Speed Sounds & Reading
9.40-10.00– Assembly
10.00-10.45 - Literacy
10.45-11.00 - Playtime & snack
11.00-12.00 - Maths & Numeracy
12.00-1.00– Lunchtime
1.15-3.00 - Leading Learning across AOLES
3.25-3.30 - Hometime

PE Sessions

Monday– Indoor PE

Tuesday– Indoor PE (autumn term currently)

We complete the Daily Mile every day and our time is usually at 2.15pm

Forest School & Outdoor Learning

Each **Thursday** afternoon we will take part in Forest School Sessions (Week One) and Outdoor Learning/ Gardening Sessions (Week Two). For these sessions, please wear outdoor trousers with a school t-shirt & jumper. A pair of wellies should remain in school and a suitable coat should be worn. Class Waterproofs are available for these sessions.

Our first forest school session will commence on 21st September.



Croeso i'r Dosbarth Reception

I would like to welcome you and your child/ children to Reception.

I hope this Class Information Leaflet provides you with some useful details for the coming year.

Teacher: Miss Light and Mrs Hassall

lightj13@hwbcymru.net

williamsj946@hwbcymru.net

Additional Adults and Volunteers:

Miss Ward

Maths & Numeracy

We use a range of resources and schemes to deliver the curriculum, ensuring our lessons are aimed to support, challenge and stretch all abilities. We have been moving towards more contextual/real-life maths learning which has proven very successful with the children.

(Commencing Spring term) Learn-its are specific number bonds that the children have to learn by heart. We practise these in class, but it is crucial that they also practise them at home. Instant recall of these facts will support them in calculating more complex problems. Each week we will complete our Learn Its and Big Maths Beat That Challenges.

Curriculum

Through our long term planning we ensure coverage of each Area of Learning and Experience (AOLE) these are Language, Literacy & Communication, Maths & Numeracy, Health & Wellbeing, Humanities, Science & Technology and Expressive Arts

Topic Overview

Autumn : Ti a Fi: You and me

AOLE focus Humanities and Health & Well Being

Spring: Muck, Mess and Mixture

AOLE focus Science & Tech and Health & Well Being

Summer: Serenau bach

AOLE focus Expressive Arts and Health & Well Being

Sounds & Reading

Following the Read Write Inc scheme, each child will learn 30 speed set 1 initial sounds commencing the 9th October. Every time a new sound is taught, your child will bring home a sound sheet to practice. Please practice the sounds as much as possible so that your child becomes confident and supports their progress to move onto further sounds.

Around October half term your child will bring home a picture book to share with you. They will also have a yellow reading record book for you to make comments about what they have read/ discussed. When ready, books with words in will be sent home. We expect the book to be read 3 times with comments recorded in the yellow book before changing the book.

Please ensure books and reading records are in school everyday. We will read regularly with your child, sending books back home everyday and changing your child's book once a week (once it has been read and commented 3 times.)

Health & Well Being

Personal Development Relationships will be introduced to pupils through:

- Circle time activities
- Gwynedd healthy Schools 'Growing Up' resources
- Sense Resource: 'Growing up and Keeping Safe'
- Personal and Social Education programs
- Curriculum Subjects: Science, Religious Education, Health & Wellbeing
- Informally as opportunities arise in the classroom

Following a series of lessons, pupils will:

- Understand the importance of their personal safety
- Understand what to do or to whom to go when feeling unsafe
- Take increasing responsibility for keeping the mind and body safe and healthy
- Value families and friends as a source of mutual support

Welsh Second Language & Modern Foreign Languages.

Welsh is taught regularly and incidental Welsh is used throughout the school day. We have a Phrase of the Fortnight to support our spoken Welsh around the school and use a placemat (as on the class page on the website) to support our conversations. We will also continue delivering our international language programme, starting this term with French.

Homework

Each Friday homework is shared via Just2Easy. Homework is used to support and further develops knowledge skills and experiences that have been taught in class during the week. Any work or activities completed at home can be shared via Just2Easy or bought into school the following week. Any work completed at home is celebrated in class and Just2Stars are awarded that contribute to our house point totals that are celebrated each Friday.

Important Information

We try to ensure all children to go out to play and have some fresh air whatever the weather even if it is raining, therefore your child will need a **suitable coat** in school for these times. Your child will need to bring a **healthy snack** from home, this should be fruit or vegetable in a reusable labelled container for breaktime. Please do not send your child to school with nuts as we are a 'nut free school' due to pupil allergies.

Each child is also encouraged to keep a **bottle of water** in the classroom. Could you please provide a clean named bottle of water each day.

Please keep us informed of any **medical changes** that may affect your child in school.

If your child attends after school club and/or has different **going home arrangements** to normal, please can you communicate this via email or letter to avoid any confusion at the end of the day.

Progression & Assessment

Assessment happens on a day-to-day basis, where we see what your child can do and what they need to do next to make progress, however we also carry out summative assessments throughout the year which come in the form of tests. These tests help us get a bigger picture of what your child is able to achieve.

When your child starts the RWI programme, in order to monitor progress in RWInc, assessments are completed each half term to ensure pupils are grouped accordingly.