

A Day in Dosbarth Pump

8.50-9.10- Children arrive - Registration: Complete morning challenge/independent reading.

9.10-9.40 - RWInc Speed Sounds & Reading

9.40-10.00– Assembly

10.00-10.45 - Literacy: I'm A Clever Writer

10.45-11.00 - Playtime & snack

11.00-12.00 - Maths & Numeracy

12.00-1.00– Lunchtime

1.15-3.00 - Leading Learning across AOLES

3.25-3.30 - Hometime

PE Sessions

Monday —Outdoor P.E / County in the Community Football

Wednesday– Swimming (dates to be confirmed)

Thursday – indoor P.E

Please come to school in PE Shorts/ Black Leggings or Joggers with a PE T-shirt and School PE T-Shirt & School Jumper/ House Coloured Plain Sweatshirt

We complete the Daily Mile every day and our time is usually at 12.00pm

Forest School & Outdoor Learning

Each **Friday** afternoon we will take part in Forest School Sessions (Week One) and Outdoor Learning/ Gardening Sessions (Week Two). Please can pupils wear outdoor trousers for this with their school t-shirt & jumper. A pair of wellies should remain in school and a suitable coat should be worn. Class waterproofs are available for these sessions.



Croseo i'r Dosbarth Pump

I would like to welcome you and your child/ children to Year 5.

I hope this Class Information Leaflet provides you with some useful details for the coming year.

Teacher: Mrs Mauder

mauderr2@hwbcymru.net

Maths & Numeracy

We use a range of resources and schemes to deliver the curriculum, ensuring our lessons are aimed to support, challenge and stretch all abilities. We have been moving towards more contextual/real-life maths learning which has proven very successful with the children.

Learn-its are specific number bonds and times tables that the children have to learn by heart. We practise these in class, but it is crucial that they also practise them at home. Instant recall of these facts will support them in calculating more complex problems. Each Friday we complete our Learn Its and Big Maths Beat That Challenges.

Curriculum

Through our long term planning we ensure coverage of each Area of Learning and Experience (AOLE) these are Language, Literacy & Communication, Maths & Numeracy, Health & Wellbeing, Humanities, Science & Technology and Expressive Arts

Topic Overview

Autumn : Ble rwyf ti'n bwy?: On our doorstep.

AOLE focus Humanities / Health & Well Being

Spring: Cwl Cymru: Gwlad y Dreigiau

AOLE focus Expressive Arts / Health & Well Being

Summer: How Does It Work?: Playground Pioneers

AOLE focus Science & Tech / Health & Well Being

Reading

Children have the choice of a range of books in class which they can choose from. All children will be able to given a book to take home along with a reading diary. Your support is appreciated in continuing to read to and listen to your child. Please record when they have read at home and what was discussed. All children will read in groups during the week, alternating with periods of whole class reading. Due to the length of books, please do not feel it is necessary for them to finish a book in a week.

Spelling

Spellings will be generated using our GL Spelling Assessment, children will complete spelling journal activities each day in class. They will be assessed on these once a week and new spellings will be added to their google drive.

Health & Well Being

Personal Development Relationships will be introduced to pupils through:

- Circle time activities
- Gwynedd healthy Schools 'Growing Up' resources
- Sense Resource: 'Growing up and Keeping Safe'
- Personal and Social Education programs
- Curriculum Subjects: Science, Religious Education, Health &

Wellbeing

- Informally as opportunities arise in the classroom

Following a series of lessons, pupils will:

- Understand that most major organs are the same for everyone.
- Recognise the difference between male and female.
- Puberty.

Welsh Second Language & Modern Foreign Languages.

Welsh is taught regularly and incidental Welsh is used throughout the school day. We have a Phrase of the Fortnight to support our spoken Welsh around the school and use a placemat (as below) to support our conversations. We will also continue delivering our international language programme, continuing this term with French.

Homework

Each Friday homework is shared via Google Classroom. Homework is used to support and further develops knowledge skills and experiences that have been taught in class during the week. Any work or activities completed at home can be shared via Google Classroom or brought into school the following week. Any work completed at home is celebrated in class and Just2Stars are awarded that contribute to our house point totals that are celebrated each Friday.

Progression & Assessment

Assessment happens on a day-to-day basis, where we see what your child can do and what they need to do next to make progress, however we also carry out summative assessments throughout the year which come in the form of tests. These tests help us get a bigger picture of what your child is able to achieve. Each week we complete spelling assessments, Big Maths Assessments and Times Table Challenges. In order to monitor progress in RWInc assessments are completed each term to ensure pupils are grouped accordingly. In the Autumn and Summer Term, they will undertake a single word spelling test (SWST), Group Reading, the Happen Survey and Progress in Maths Assessment.

Important Information

We try to ensure all children to go out to play and have some fresh air whatever the weather even if it is raining, therefore your child will need a **suitable coat** in school for these times. Your child will need to bring a **healthy snack** from home, this should be fruit or vegetable in a reusable labelled container for breaktime. Please do not send your child to school with nuts as we are a 'nut free school' due to pupil allergies.

Each child is also encouraged to keep a **bottle of water** in the classroom. Could you please provide a clean named bottle of water each day. Please keep us informed of any **medical changes** that may affect your child in school. In Year Five asthmatics look after their own inhalers which they keep with them and should take with them on trips. If your child attends after school club and/or has different **going home arrangements** to normal, please can you communicate this via email or letter to avoid any confusion at the end of the day.