

A Day in Dosbarth Pedwar

- 8.50-9.10- Children arrive - Registration: Complete morning challenge/independent reading.
9.10-9.40 - RWInc Speed Sounds & Reading
9.40-10.00– Assembly
10.00-10.45 - Literacy: I'm A Clever Writer
10.45-11.00 - Playtime & snack
11.00-12.00 - Maths & Numeracy
12.00-1.00– Lunchtime
1.15-3.00 - Leading Learning across AOLES
3.25-3.30 - Hometime

PE Sessions

Wednesday– Indoor PE

Friday– Outdoor Games Session

Please come to school in PE Shorts/ Black Leggings or Joggers with a PE T-shirt and School PE T-Shirt & School Jumper/ House Coloured Plain Sweatshirt

We complete the Daily Mile every day and our time is usually at 12.00pm

Forest School & Outdoor Learning

Each **Wednesday** afternoon we will take part in Forest School Sessions (Week One) and Outdoor Learning/ Gardening Sessions (Week Two). Please can pupils wear outdoor trousers for this with their school t-shirt & jumper. A pair of wellies should remain in school and a suitable coat should be worn. Class Waterproofs are available for these sessions.



Croseo i'r Dosbarth Pedwar

We would like to welcome you and your child/ children to Year 4.

We hope this Class Information Leaflet provides you with some useful details for the coming year.

Teacher: Mrs Miles and Mrs Phillips

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Maths & Numeracy

We use a range of resources and schemes to deliver the curriculum, ensuring our lessons are aimed to support, challenge and stretch all abilities. We have been moving towards more contextual/real-life maths learning which has proven very successful with the children.

Learn-its are specific number bonds and times tables that the children have to learn by heart. We practise these in class, but it is crucial that they also practise them at home. Instant recall of these facts will support them in calculating more complex problems. Each Friday we complete our Learn Its and Big Maths Beat That Challenges.

Curriculum

Through our long term planning we ensure coverage of each Area of Learning and Experience (AOLE) these are Language, Literacy & Communication, Maths & Numeracy, Health & Wellbeing, Humanities, Science & Technology and Expressive Arts

Topic Overview

Autumn : Ble rwyf ti'n byw?-rivers and Mountains

AOLE focus Humanities and Health & Well Being

Spring: Cwl Cymru Beautiful Wales-

AOLE focus Expressive Arts and Health & Well Being

Summer: How does it work? Lights Camera Action-

AOLE Science/Tech and Health & Well Being

Reading

Children have the choice of a range of books, whether that is physical copies or online. Your support is appreciated in continuing to read to and listen to your child. Please record when they have read at home and what was discussed. Your child will need their book in school each day so that we can record each week when they have read in school.

Children are welcome to borrow books from our class and school library, once they have finished their book, they can return it to school and get a new one.

Spelling

Spellings will be generated using our GL Spelling Assessment, children will complete spelling journal activities each day in class. They will be assessed on these each Monday and will then bring new words home to learn.

Health & Well Being

Personal Development Relationships will be introduced to pupils through:

- Circle time activities
- Gwynedd healthy Schools 'Growing Up' resources
- Sense Resource: 'Growing up and Keeping Safe'
- Personal and Social Education programs
- Curriculum Subjects: Science, Religious Education, Health & Wellbeing
- Informally as opportunities arise in the classroom

Following a series of lessons, pupils will:

- Understand the importance of their personal safety
- Understand what to do or to whom to go when feeling unsafe
- Take increasing responsibility for keeping the mind and body safe and healthy
- Value families and friends as a source of mutual support

Welsh Second Language & Modern Foreign Languages.

Welsh is taught regularly and incidental Welsh is used throughout the school day. We have a Phrase of the Fortnight to support our spoken Welsh around the school and use a placemat to support our conversations. We will also continue delivering our international language programme, starting this term with French.

Homework

Each Friday homework is shared google classroom. Homework is used to support and further develops knowledge skills and experiences that have been taught in class during the week. Any work or activities completed at home can be shared via google classroom or brought into school the following week. Any work completed at home is celebrated in class and house points are awarded that contribute to star of the week on Fridays celebration assembly

Important Information

We try to ensure all children to go out to play and have some fresh air whatever the weather even if it is raining, therefore your child will need a **suitable coat** in school for these times. Your child will need to bring a **healthy snack** from home, this should be fruit or vegetable in a reusable labelled container for breaktime. Please do not send your child to school with nuts as we are a 'nut free school' due to pupil allergies. Each child is also encouraged to keep a **bottle of water** in the classroom. Could you please provide a clean named bottle of water each day. Please keep us informed of any **medical changes** that may affect your child in school. In Year 4 asthmatics look after their own inhalers which they keep with them and should take with them on trips. If your child attends after school club and/or has different **going home arrangements** to normal, please can you communicate this via email or letter to avoid any confusion at the end of the day.

Progression & Assessment

Assessment happens on a day-to-day basis, where we see what your child can do and what they need to do next to make progress, however we also carry out summative assessments throughout the year which come in the form of tests. These tests help us get a bigger picture of what your child is able to achieve.

Each week we complete spelling assessments, Big Maths Assessments and Times Table Challenges. In order to monitor progress in RWInc assessments are completed each half term to ensure pupils are grouped accordingly. In the Autumn and Summer Term, they will undertake a single word spelling test (SWST), Group Reading, the Happen Survey and Progress in Maths Assessment.