

A Day in Dosbarth Dau

8.50-9.10- Children arrive - Registration: Complete morning challenge/independent reading.
9.10-9.40 - RWInc Speed Sounds & Reading
9.40-10.00– Assembly
10.00-10.45 - Literacy: I'm A Clever Writer
10.45-11.00 - Playtime & snack
11.00-12.00 - Maths & Numeracy
12.00-1.00– Lunchtime
1.15-3.00 - Leading Learning across AOLES
3.25-3.30 - Hometime

PE Sessions

Tuesday P.M – Outdoor PE

Thursday– P.M—Indoor Session

Please come to school in PE Shorts/ Black Leggings or Joggers with a PE T-shirt and School PE T-Shirt & School Jumper/ House Coloured Plain Sweatshirt

We complete the Daily Mile every day and our time is usually at 2.00pm

Forest School & Outdoor Learning

Learners will attend Forest School ten times throughout the school year to progressively build their outdoor, practical, and team-building skills. We will notify you in advance of each scheduled session so you know when they take place. Please ensure your child arrives with appropriate outdoor gear—such as waterproof clothing, sturdy footwear, and weather-appropriate layers—and comes prepared to actively participate, follow safety guidelines, and develop their wilderness skills.



Croseo i'r Dosbarth Dau

I would like to welcome you and your child/ children to Year Two.

I hope this Class Information Leaflet provides you with some useful details for the coming year.

Teacher: Mrs Maguire/Mr Green

Maguirea30@hwbcymru.net

greend18@hwbcymru.net

Enabling Adults: Miss Body/Miss Voaden

Maths & Numeracy

We use a range of resources and schemes to deliver the curriculum, ensuring our lessons are aimed to support, challenge and stretch all abilities. We have been moving towards more contextual/real-life maths learning which has proven very successful with the children.

Learn-its are specific number bonds and times tables that the children have to learn by heart. We practise these in class, but it is crucial that they also practise them at home. Instant recall of these facts will support them in calculating more complex problems. Each Thursday we complete our Learn Its and Big Maths Beat That Challenges.

Curriculum

Through our long term planning we ensure coverage of each Area of Learning and Experience (AOLE) these are Language, Literacy & Communication, Maths & Numeracy, Health & Wellbeing, Humanities, Science & Technology and Expressive Arts

Topic Overview

Autumn: Ble rwyd ti'n byw? There's no place like Rome

AOLE focus Humanities and Health & Well Being

Spring: Think it! Test it! Explore it! Energy Explorers

AOLE focus Science & Tech and Health & Well Being

Summer: Byd Bendigedig! Italy

AOLE focus Expressive Arts and Health & Well Being

Reading

Children have the choice of a range of books in school. Your support is appreciated in continuing to read to and listen to your child. Please record when they have read at home (three times) and what was discussed.

Your child will need their book in school each day so that we can record each week when they have read in school. They will read twice a week in a group and where possible individually.

Children are welcome to borrow books from our class and school library, once they have finished their book, they can return it to school and get a new one.

Spelling: Spellings will be generated using our GLS Spelling Assessment, children will complete spelling journal activities each day in class. They will be assessed on these each Monday and will then bring new words home to learn.

Health & Well Being

Personal Development Relationships will be introduced to pupils through:

- Circle time activities
- Gwynedd healthy Schools 'Growing Up' resources
- Sense Resource: 'Growing up and Keeping Safe'
- Personal and Social Education programs
- Curriculum Subjects: Science, Religious Education, Health & Wellbeing
- Informally as opportunities arise in the classroom

Following a series of lessons, pupils will:

- Understand the importance of their personal safety
- Learn about parts of the body and the correct names for them
- Take increasing responsibility for keeping the mind and body safe and healthy
- Value families and friends as a source of mutual support

Welsh Second Language & Modern Foreign Languages.

Welsh is taught regularly and incidental Welsh is used throughout the school day. We have a Phrase to support our spoken Welsh around the school and use a placemat, which can be found on the school website, to support our conversations. We will also continue delivering our international language programme, starting this term with Italian.

Homework

Each Thursday homework is shared via Just2Easy. Homework is used to support and further develop knowledge skills and experiences that have been taught in class during the week. Any work or activities completed at home can be shared via Just2Easy or brought into school the following week. Any work completed at home is celebrated in class and Just2Stars are awarded that contribute to our house point totals that are celebrated each Friday.

Important Information

We try to ensure all children to go out to play and have some fresh air whatever the weather even if it is raining, therefore your child will need a **suitable coat** in school for these times. Your child will need to bring a **healthy snack** from home, this should be fruit or vegetable in a reusable labelled container for breaktime. Please do not send your child to school with nuts as we are a 'nut free school' due to pupil allergies.

Each child is also encouraged to keep a **bottle of water** in the classroom. Could you please provide a clean named bottle of water each day.

Please keep us informed of any **medical changes** that may affect your child in school. In Year Three asthmatics look after their own inhalers which they keep with them and should take with them on trips.

If your child attends after school club and/or has different **going home arrangements** to normal, please can you communicate this via email or letter to avoid any confusion at the end of the day.

Progression & Assessment

Assessment happens on a day-to-day basis, where we see what your child can do and what they need to do next to make progress, however we also carry out summative assessments throughout the year which come in the form of tests. These tests help us get a bigger picture of what your child is able to achieve.

Each week we complete spelling assessments, Big Maths Assessments and Times Table Challenges. In order to monitor progress in RWInc assessments are completed each half term to ensure pupils are grouped accordingly. In the Autumn and Summer Term, they will undertake a single word spelling test (SWST), Group Reading, the Happen Survey and Progress in Maths Assessment.