

A Day in Dosbarth 1

8.50-9.10- Children arrive - Registration: Complete morning activities

9.10-9.40 -Read Write Inc Speed Sounds, Reading and Spelling

9.40-10.00– Assembly

10.00-10.45 - Literacy

10.45-11.00 - Playtime & snack

11.00-12.00 - Maths & Numeracy

12.00-1.00– Lunchtime

1.15-3.00 - Learning across AOLES

3.25-3.30 - Home time

PE Sessions

Thursday – Outdoor PE session will be completed with Mrs Maguire

Friday - Indoor PE will be completed with Miss Murfin

Please ensure the children bring in their P.E kits to keep in school containing PE Shorts/ Black Leggings or Joggers with a PE T-shirt & School Jumper/ House Coloured Plain Sweatshirt. P.E Kits will be sent home each half term to be washed. Please return at the start of each half term.

We complete the Daily Mile every day and our time is usually at 2.45pm

Forest School & Outdoor Learning

Learners will attend Forest School ten times throughout the school year to progressively build their outdoor, practical, and team-building skills. We will notify you in advance of each scheduled session so you know when they take place. Please ensure your child arrives with appropriate outdoor gear—such as waterproof clothing, sturdy footwear, and weather-appropriate layers—and comes prepared to actively participate, follow safety guidelines, and develop their wilderness skills.



Croeso i'r

Dosbarth 1

I would like to welcome you and your child/ children to year 1.

I hope this Class Information Leaflet provides you with some useful details for the coming year.

Teacher: Miss Murfin

Email:

MurfinS6@monmouthshireschools.wales

Additional Adults and Volunteers:

Mrs Worrall

Maths & Numeracy

We use a range of resources and schemes to deliver the curriculum, ensuring our lessons are aimed to support, challenge and stretch all abilities. We have been moving towards more contextual/real-life Maths learning which has proven very successful with the children.

Big Maths is a scheme that contains Learn-its and clics. These are specific number bonds and other mathematical questions that the children have to learn off by heart and work out independently. We practice these in class, but it is crucial that they also practice them at home. Instant recall of these facts will support them in calculating more complex problems. Each week we will complete our Learn Its and Big Maths Beat That Challenges.

Curriculum

Through our long term planning we ensure coverage of each Area of Learning and Experience (AOLE) these are Language, Literacy & Communication, Maths & Numeracy, Health & Wellbeing, Humanities, Science & Technology and Expressive Arts

Topic Overview

Autumn: Ble rwyf ti'n byw? Street Detectives

AOLE focus Humanities and Health & Well Being

Spring: Think it, test it, understand it. Ready, Steady, Move!

AOLE focus Science & Tech and Health & Well Being

Summer: Byd Bendigedig: India

AOLE focus Expressive Arts and Health & Well Being

Sounds and Reading

Following the Read Write Inc scheme, each child will learn speed sounds within the programme. Support with these sounds will be sent home periodically for you to help your child. Please practice the sounds as much as possible so that your child becomes confident and supports their progress to move further.

Your child will be reading with an adult through guided reading sessions twice a week.

They will also bring home a reading book and their yellow reading records book for you to make comments about what they have read/ discussed. We expect the book to be read 3 times with comments recorded in the yellow book before changing the book.

Please ensure books and reading records are in school everyday. We will read regularly with your child, sending books back home everyday and changing your child's book (once it has been read and commented in 3 times).

Spelling

The children will complete spellings through our Read Write Inc programme. The children will complete both written and practical spellings during these sessions. This will focus on the speed sounds we have been covering in the sessions along with high frequency words.

Health & Well Being

Personal Development Relationships will be introduced to pupils through:

- Circle time activities
- Gwynedd healthy Schools 'Growing Up' resources
- Sense Resource: 'Growing up and Keeping Safe'
- Personal and Social Education programs
- Curriculum Subjects: Science, Religious Education, Health & Wellbeing

- Informally as opportunities arise in the classroom

Following a series of lessons, pupils will:

- Understand the importance of their personal safety
- Learn about parts of the body and the correct names for them
- Take increasing responsibility for keeping the mind and body safe and healthy
- Value families and friends as a source of mutual support

Welsh Second Language & Modern Foreign Languages.

Welsh is taught regularly and incidental Welsh is used throughout the school day. We have a Phrase of the Fortnight to support our spoken Welsh around the school and use a placemat, which can be found on the school website, to support our conversations.

Homework

Homework will be shared via Seesaw once our class page has been made and shared with you. Homework is used to support and further develop knowledge, skills and experiences that have been taught in class during the week. Any work or activities completed at home can be brought into school the following week or day. Any work completed at home is celebrated in class and Just2Stars are awarded that contribute to our house point totals that are celebrated each Friday.

Important Information

We try to ensure all children to go out to play and have some fresh air whatever the weather even if it is raining, therefore your child will need a **suitable coat** in school for these times. Your child will need to bring a **healthy snack** from home, this should be fruit or vegetable in a reusable labelled container for breaktime. Please do not send your child to school with nuts as we are a 'nut free school' due to pupil allergies.

Each child is also encouraged to keep a **bottle of water** in the classroom. Could you please provide a clean named bottle of water each day. Please keep us informed of any **medical changes** that may affect your child in school. In Year Three asthmatics look after their own inhalers which they keep with them and should take with them on trips. If your child attends afterschool club and/or has different **going home arrangements** to normal, please can you communicate this via email or letter to avoid any confusion at the end of the day.

The children do complete RSE where we use the NSPCC guidance to support the children in learning the correct terminology for different body parts and to understand how to keep safe. For more information about this please visit the NSPCC PANTS page:

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/>

Progression & Assessment

Assessment happens on a day-to-day basis, where we see what your child can do and what they need to do next to make progress.

We will complete Big Maths Assessments weekly. In order to monitor progress in Read Write Inc, assessments are completed each half term to ensure pupils are grouped accordingly. I will also complete weekly 'check in sessions' in order to identify any gaps within their sound knowledge to support further intervention. These gaps will then be sent home for further support.