

# PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

This statement details our school's use of the PDG for the 2023 to 2024 year.

#### School Overview

| Detail                                 | Data                    |
|--|-------------------------|
| School name:                           | Trellech Primary School |
| Number of pupils in school: 179        | 170                     |
| Proportion (%) of PDG eligible pupils: | 10%                     |
| Date this statement was published      | September 2023          |
| Date on which it will be reviewed      | March 2024              |
| Statement authorised by                | Katy Peacock            |
| PDG Lead                               | Katy Peacock            |
| Governor Lead                          | Will Hockey             |

#### **Funding Overview**

| Detail                                    | Amount    |
|---|-----------|
| PDG funding allocation this academic year | £ 16, 100 |
| Total budget for this academic year       | £ 16, 100 |
|   |           |

#### Part A: Strategy Plan

#### Statement of Intent

At Trellech Primary School or motto 'Nurture, Inspire, Achieve' is at the heart of our daily life. Ensuring that every child receives an education where pupil well being is at the forefront of their ability to be nurtured, be inspired and ultimately achieve. As our children progress through the school, we recognise and provide opportunities to support in the development in their belief of themselves and their ability to achieve and achieve with support from the school community with nurture and achieve any challenges with a positive mindset to become healthy, confident individuals. This is true of all individuals whatever their background.

#### Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

| Intended outcome  | Success criteria   |
|---|--|
| For all pupils eligible for the PDG to have a good sense of well being ensuring they are ready to learn.  | Analysis of data for eFSM pupils accessing well being support is reduced over time.            |
| For all pupils eligible for the PDG to reach their individual targets, ensuring they meet their full potential.   | Analysis of data of eFSM pupils following termly reviews shows evidence of progress over time. |
| For identified pupils who are not meeting<br>their learning expectations to be able to<br>access effective interventions to support<br>closing the gap. | Intervention Data captures impact for individual pupils following learner reviews each term.   |

### Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

# Learning and Teaching

Budgeted cost: £8, 664

| Activity   | Evidence that supports this approach   |
|--|--|
| To raise standards of attainment including<br>pupil Well Being through targeted<br>interventions, improving standards in literacy<br>and numeracy.                                       | Robust tracking, analysis, monitoring and ensured attainment for pupils.   |
| To raise improve standards of and evidence<br>of progression for learners in RWInc. To<br>ensure identified pupils have access to<br>tutoring to support the progress of<br>individuals. | Half termly assessments show progression of<br>specific pupils. Staff confidence and skills<br>continually improved through access to the<br>online portal, Read Write Inc Development<br>Days and update refresher training for all<br>staff. |
| To enable a member of staff to lead our<br>Numeracy Intervention Programme which<br>will enable the tracking and progress of<br>learners including FSM pupils.                           | Release time for staff which will enable them<br>to work with identified pupils to support<br>their achievements in numeracy, in turn<br>raising attainment of our pupils.   |
| To introduce Commando Joes for learners to<br>ensure improved well being attitudes to<br>learning and increased pupil resilience when<br>collaborating.                                  | Improved engagement and attitudes to<br>learning and perseverance, enabling all<br>learners to succeed.  |

#### **Community Schools**

Budgeted cost: £1200

| Activity | Evidence that supports this approach |
|----------|--------------------------------------|
|----------|--------------------------------------|

| To provide opportunities for an inclusive<br>education for all learners to ensure pupil<br>Health & Well Being is at the forefront. | Delivery of the Premier League Primary<br>Stars by County in the Community. Ensuring<br>opportunities to access class based Health<br>& Well Being classed based opportunities-<br>focussing on the importance of diet and<br>exercise, as well as development of skills<br>through practical sessions. |
|---|---|
|---|---|

# Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

# Budgeted cost: £6, 236

| Activity   | Evidence that supports this approach  |
|--|---|
| To provide<br>opportunities for<br>support of Well Being<br>and Nurture through<br>ELSA & Thrive<br>Programmes including<br>release time for staff | Through subscription to Thrive, profile all children. Deliver<br>individual Thrive and Elsa programmes for children, specifically<br>those vulnerable learners using individualised action plans. Staff<br>have quality release time to deliver programmes of quality.<br>Reduction in the number of pupils accessing Thrive and ELSA will<br>measure impact. |
| To engage with Upbeat<br>Music & Gwent Music<br>to provide<br>opportunities to<br>develop learners<br>through the Expressive<br>Arts AOLE          | To increase the confidence in all learners through music which in<br>turn will help the development of cognitive skills, increase memory<br>and retention.  |

# Total budgeted cost: £16,100.00

#### Part B: Review of outcomes in the previous academic year

#### PDG outcomes

| For all pupils eligible for the<br>PDG to have a good sense of<br>well being ensuring they are<br>ready to learn.  | All pupils accessing Thrive and ELSA had an improved sense of well being and made positive progress in curricular areas.   |
|--|--|
| For all pupils eligible for the<br>PDG to reach their individual<br>targets, ensuring they meet<br>their full potential.                                   | All in Y1- Y2 pupils have made good progress in RWInc from<br>their starting point (Sept 22)<br>Pupils in Y2- 6 have made progress in their Reading<br>Standardised Scores |
| For identified pupils who are<br>not meeting their learning<br>expectations to be able to<br>access effective interventions<br>to support closing the gap. | Bespoke support provided enabled all targeted learners to<br>develop strategies to better cope with difficulties and to be<br>better equipped for learning.                |

# Externally provided programmes

*Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.* 

| Programme                      | Provider                |
|--------------------------------|-------------------------|
| Premier League Stars Programme | County in the Community |
| Class Music                    | Gwent Music             |
| Drumming Sessions              | Upbeat Music            |
| Story Telling Workshops        | Louby Lou               |