



Report summary for parents and carers on Trellech C.P. School

Date of inspection: October 2023

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Trellech Primary School is a friendly and caring school that supports its pupils and families to feel welcome and valued. Because of this, most pupils enjoy their time in the school and show a sense of pride in the contribution they make within school and in the wider community. Nearly all staff and pupils relate well to one another and demonstrate a strong commitment to learning. Most pupils behave well and show good focus in lessons, often persevering when faced with a challenge. As a result, most pupils make good progress from their starting points and achieve well.

Teachers make beneficial use of pupils' own experience and prior learning to create a rewarding variety of learning experiences. These match the needs and interests of nearly all pupils and sustain their motivation well. Teachers plan particularly well for the development of pupils' literacy skills. As a consequence, most pupils enjoy reading and express themselves clearly in speech and in writing, using a good variety of vocabulary thoughtfully and with precision. Pupils' confidence in using their spoken Welsh is less well developed.

Most staff share high expectations for pupils' learning. They provide a clear focus in lessons and organise the learning environment effectively to enable pupils to work with independence. However, teachers do not provide enough opportunity for pupils to apply their mathematical and digital skills with increasing sophistication as they move through the school.

Leaders and staff place a high priority on securing pupils' well-being and progress. They work well together as a team to drive forward strategic priorities. For instance, they collaborate effectively to strengthen the school's curriculum and to improve the quality of pupils' writing. However, leaders do not always focus improvement activity sharply enough on the key aspects of the school's work most in need of development.

Recommendations

- R1 Strengthen self-evaluation and improvement processes to focus sharply on the most important areas for development
- R2 Improve pupils' confidence to use their spoken Welsh, particularly in everyday situations around the school
- R3 Provide worthwhile opportunities for pupils to apply their mathematical and digital skills with increasing sophistication in their work across the curriculum

What happens next

The school will draw up an action plan to address the recommendations from the inspection.



School context

Name of provider	Trellech C.P. School
Local authority	Monmouthshire County Council
Language of the provider	English
Type of school	Primary
Religious character	None
Number of pupils on roll	178
Pupils of statutory school age	153
Number in nursery classes	No nursery class
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.0%)	9.7%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 16.1%)	9.2%
Percentage of pupils with English as an additional language	0.0%
Date of headteacher appointment	01/09/2022
Date of previous Estyn inspection (if applicable)	06/04/2015
Start date of inspection	23/10/2023

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Publication date: 27/12/2023

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