



Monmouth Cluster Anti-Poverty Strategy

Vision:

To support our families in tackling aspects of poverty by actively reducing costs related to school

How will we share the vision?

- ❖ Comms to parents/ carers/ school staff
- ❖ Agenda item/ sub-committee briefings and updates with Governing Bodies

What needs to happen to make the vision real?

- ❖ Agreed, realistic actions
- ❖ Consistency in approach across the cluster schools
- ❖ Continued commitment to act

Identified Actions:

- Ongoing uniform review in line with WG guidance (WG23-17) with consideration of logo and uniform choices, non-specific about suppliers including PE kit;
- Raise profile of pre-loved uniform access- through school, PTFA and other channels where possible;
- Improve communication to families about local/ county and national support mechanisms/ organisations through website and newsletters;
- Reducing costs of residential trips in primaries/ smaller number of overseas trips at MCS;
- Meet with our PTFA committees to ensure a greater balance between social events, than maximising fundraising and actively reducing number of events over a year;
- Invite LA team to attend parent/carer meetings or engagement events so they can provide financial advice/ support to families;
- Facilitate continued free/low-cost experiences for our learners across primary schools linked to own community;
- Ensure trips are reasonably priced and do not happen too often across the school year;
- For schools out of Monmouth, continue to develop ways of extending time allocations for curriculum provision such as swimming- longer sessions but less often to make cost savings for transport;
- Ensure cluster events take place across the primary schools and where possible, seek additional grant funding to support transport costs;
- Utilise authentic curriculum opportunities to develop pupil understanding of financial literacy and the impact of poverty;
- When celebrating charity events, we are mindful of affordability and ensure themes are broad and inclusive.