

A Day in Dosbarth Reception (when school routine commences)

- 8.50-9.10- Children arrive - Registration
9.10-9.40 - RWInc Speed Sounds & Reading
9.40-10.00– Assembly
10.00-10.45 - Read write Inc / Language and Literacy / Reading
10.45-11.00 - Playtime & snack
11.00-12.00 - Maths & Numeracy
12.00-1.00– Lunchtime
1.15-3.00 - Leading Learning across AOLES
3.25-3.30 - Hometime

PE Sessions

Monday– Indoor PE

Thursday - Indoor PE (autumn term currently)

We complete the Daily Mile every day and our time is usually at 2:30pm

Forest School & Outdoor Learning

Each fortnight on a Wednesday afternoon we will take part in Forest School Sessions. For these sessions, please wear outdoor trousers with a school t-shirt & jumper. A pair of wellies should remain in school and a suitable coat should be worn. Class Waterproofs are available for these sessions. For the wet weather, we do recommend that the children to bring and wear waterproofs. We can provide these if necessary.

Our first forest school session will commence on Wednesday 9th October.



Croeso i'r Dosbarth Reception

I would like to welcome you and your child/ children to Reception.

I hope this Class Information Leaflet provides you with some useful details for the coming year.

Teacher: Miss Light

lightj13@hwbcymru.net

Additional Adults and Volunteers:

Mrs Llewellyn

Mrs Body and Mrs Voaden

Maths & Numeracy

We use a range of resources and schemes to deliver the curriculum, ensuring our lessons are aimed to support, challenge and stretch all abilities. We have been moving towards more contextual/real-life maths learning which has proven very successful with the children.

Big Maths (**Commencing Summer term**) is a scheme that contains Learn-its and clics. These are specific number bonds and other mathematical questions that the children have to learn by heart and work out independently. We practice these in class, but it is crucial that they also practice them at home. Instant recall of these facts will support them in calculating more complex problems. Each week we will complete our Learn Its and Big Maths Beat That Challenges.

Curriculum

Through our long term planning we ensure coverage of each Area of Learning and Experience (AOLE) these are Language, Literacy & Communication, Maths & Numeracy, Health & Wellbeing, Humanities, Science & Technology and Expressive Arts

Topic Overview

Autumn : My House / My Home

AOLE focus: Humanities and Health & Well Being

Spring: Fy nghymru (My Wales)

AOLE focus: Expressive Arts / Health and Well Being

Summer: Curious Minds

AOLE focus: Science and Technology / Health and Well Being

Sounds & Reading

Following the Read Write Inc scheme, each child will learn 30 speed set 1 initial sounds commencing the 30th September Every time a new sound is taught, your child will bring home a sound sheet to practice. Please practice the sounds as much as possible so that your child becomes confident and supports their progress to move onto further sounds.

Around October half term your child will bring home a picture book to share with you. Some children may also start to bring home a simple phonics blending book containing CVC words if they are ready to. They will also have a yellow reading record book for you to make comments about what they have read/ discussed. When ready, books with words in will be sent home. We expect the book to be read 3 times with comments recorded in the yellow book before changing the book.

Please ensure books and reading records are in school everyday. We will read regularly with your child, sending books back home everyday and changing your child's book once a week (once it has been read and commented 3 times.)

Health & Well Being

Personal Development Relationships will be introduced to pupils through:

- Circle time activities
- Gwynedd healthy Schools 'Growing Up' resources
- Sense Resource: 'Growing up and Keeping Safe'
- Personal and Social Education programs
- Curriculum Subjects: Science, Religious Education, Health & Wellbeing
- Informally as opportunities arise in the classroom

Following a series of lessons, pupils will:

- Understand the importance of their personal safety
- Understand what to do or to whom to go when feeling unsafe
- Take increasing responsibility for keeping the mind and body safe and healthy
- Value families and friends as a source of mutual support

Welsh Second Language & Modern Foreign Languages.

Welsh is taught regularly and incidental Welsh is used throughout the school day. We have a Phrase of the Fortnight to support our spoken Welsh around the school and use a placemat (as on the class page on the website) to support our conversations. We will also continue delivering our international language programme, starting this term with French.

Homework

Homework is used to support and further develops knowledge skills and experiences that have been taught in class during the week. Any work or activities completed at home can be shared via Just2Easy or brought into school the following week. Any work completed at home is celebrated in class and Just2Stars are awarded that contribute to our house point totals that are celebrated each Friday. Each child will have a J2E login which will be shared with you shortly.

Important Information

We try to ensure all children to go out to play and have some fresh air whatever the weather even if it is raining, therefore your child will need a **suitable coat** in school for these times.

Your child will need to bring a **healthy snack** from home, this should be fruit or vegetable in a reusable labelled container for breaktime. Please do not send your child to school with nuts as we are a 'nut free school' due to pupil allergies. We do recommend that certain fruit and veg, such as grapes is cut in half to prevent the risk of choking.

Each child is also encouraged to keep a **bottle of water** in the classroom. Could you please provide a clean named bottle of water each day.

Please keep us informed of any **medical changes** that may affect your child in school.

If your child attends after school club and/or has different **going home arrangements** to normal, please can you communicate this via email or letter to avoid any confusion at the end of the day.

In the Summer term, the children do complete RSE where we use the NSPCC guidance to support the children in learning the correct terminology for different body parts and to understand how to keep safe. For more information about this please visit the NSPCC PANTS page: <https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/>

Progression & Assessment

Assessment happens on a day-to-day basis, where we see what your child can do and what they need to do next to make progress.

When your child starts the RWI programme, in order to monitor progress in RWInc, assessments are completed each half term to ensure pupils are grouped accordingly. I will also complete weekly check ins to monitor their progress in visual recognition and verbal use of the sounds that they have already been taught in order to monitor and close any learning gaps.