



# Trellech School Development Plan Overview 2024 – 25



Leadership	Health and Well- Being	Pedagogy & Curriculum	Learning Standards & Progress
<p><b>Priority Area 1:</b> Enabling ambitious professional learning for all practitioners in a school dedicated to being a learning organisation. Embedding reflection, self-evaluation and improvement within schools, with good school leadership as a pre-condition for that.</p>	<p><b>Priority Area 2</b> Ensuring the school environment supports learners’ and practitioners’ well-being. Listening to children and young people as they engage with their learning and supporting them in achieving their aspirations</p>	<p><b>Priority Area 3</b> Supporting practitioners' understanding of what works in curriculum design by investing in the enquiry and pedagogic skills of all staff. Enabling ambitious professional learning for all practitioners in a school dedicated to being a learning organisation.</p>	<p><b>Priority Area 4</b> Improving pupils’ progression by ensuring their learning is supported by a range of knowledge, skills and experience Reducing the impact of poverty on learners’ progression and attainment</p>
<ol style="list-style-type: none"> <li>1. Further develop and strengthen the whole school team inc. the Acting Headteacher, Seconded Deputy Head Teacher access to high quality programmes to support distributed leadership and enhance leadership skills.</li> <li>2. Ensure high-quality long-term leadership by appointing a permanent Headteacher in readiness for January 2025</li> <li>3. Further strengthen the leadership role of the Governing Body through collaboration with a fellow cluster GB.</li> <li>4. Ensure that opportunities are built into whole staff PL meetings to regularly review the impact of agreed actions and strategies to improve learning, teaching and leadership and that such reviews are continually impacting on improved outcomes of teaching and learning. Use the PLP for development of staff PDR.</li> <li>5. Utilise Teaching Walkthrus approach to Whole School Improvement. Enabling research, of what we teach and how we teach.</li> </ol>	<ol style="list-style-type: none"> <li>1. Ensure all pupils have a daily check in for Well Being through a range of appropriate strategies which promotes positive attitudes and behaviour.</li> <li>2. Establish positive relationships, behaviours and attitudes to promote improved behaviours and attitudes to learning.</li> <li>3. Establish a school curriculum and community that promotes inclusion and equity for all learners. To track progress of pupil’s attitudes to skills within Commando Joes, ensuring that no child is left behind</li> <li>4. To ensure equity for all pupils through Universal Provision consistent delivery of the ALN Act</li> </ol>	<ol style="list-style-type: none"> <li>1. To evaluate the effective use of questioning in teaching and learning approaches, ensuring all pupils make progress</li> <li>2. Engage in the Cluster DARPL Project to enable a shared vision, all staff to deliver high quality approaches across the curriculum to support confidence, which becomes embedded within the Curriculum offer</li> <li>3. To effectively develop opportunities for Assessment and Progression in Curriculum for Wales.</li> </ol> <p>Ensure clarity in Learning Objectives, Learning Intentions: desired outcomes and processes</p>	<ol style="list-style-type: none"> <li>1. To ensure the quality of sustained excellent teaching enables the best practices to effectively improve pupils learning.</li> <li>2. To utilise progression documentation for Maths &amp; Numeracy to ensure skill development for all learners which can be applied in authentic learning at a sophisticated level.</li> <li>3. To evaluate approaches to spelling to enable nearly all pupils attain a SAS 90 in GL Spelling Assessment</li> <li>4. To continue to increase the use and confidence of pupils and staff using spoken Welsh throughout the school day</li> <li>5. To ensure digital skills are delivered progressively for all learners, building on prior knowledge and applied across the curriculum</li> </ol>