



Pupil Committee Action Plan Academic Year 2024.25



<b>Actions</b> How are you going to achieve your targets? What will you actually do?	<b>Success criteria</b> Expected outputs and outcomes as a result of the actions	<b>Funding</b> Cost of resources	<b>Timescale</b> When will it happen?	<b>Monitoring arrangements</b> Who? When? How?	<b>Monitoring of outcomes</b> Evidence that actions are impacting on learners	<b>Progress towards Actions</b> How the actions have been completed/changed.
To continue to identify the politest class and celebrate this in Golden Assembly.	This will improve attitudes and manners around the school.	Stickers for Golden Assembly.	Academic Year 2024. 25	Ongoing in Golden Assembly	Number of children receiving stickers	
To evaluate the new lunchtime arrangements and amend in agreement with HT	To enable all learners a balanced lunchtime for play and eating	n/a	Autumn Term 24.25	All staff	Positive behaviour at lunchtimes.	
To liaise with Trellech Teas to support community event.	To integrate with the community and all generations.	n/a	Academic Term 24.25	Ambassadors	Positive feedback and representation of pupils in the community	
To continue to select a Value of the Month and lead an assembly to introduce to all learners	Awareness by all of the Values and behaviour and attitudes reflect	n/a	Autumn Term 24	All Staff	Attitudes and aspirations improved.	<i>September: Kindness October: Respectfulness</i>
To continue to complete Peer Observations in Y5 & Y6 initially	Observations feedback into pupil engagement in their learning.	Release time	Academic Year 24.25	HT Ambassadors	Improved Attitudes to learning,	
To attend a Governor Meeting to present an evaluation of learning and experiences at Trellech School	Governor Awareness from a pupil perspective,	Attendance at GB Meeting	Spring Term 25	Gov Minutes	Improved Gov Knowledge from a pupil perspective.	
Plant a seed (Sunflower) competition	Ensure whole school Involvement in tasks	Cost of Sunflower Seeds	Summer Term 25	HT Ambassadors	Confirmed dates for competition closing and prizes	



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To ensure integration of Busy Bodies to the school site- arrange a meeting with Leaders to plan their needs with Ambassador Support.	To develop positive relationships with pre school provision	No Cost	Spring Term 25	HT Ambassadors Busybodies Staff	Positive integration of youngest members of the community	
To reintroduce Reading Buddies	Rec- Y6 Y1- Y5 Y2- Y4 Y3- Y6/ Y5/ Y4	No Cost	Autumn Term 25	All Staff	Positive Relationships with all pupils across the school	