



### Digital Safety: Save the Date!

We are very aware of the ever-growing importance of being Digital-Safe when online. As a Cluster we have been able to secure training for Governors and Safeguarding Leads as well as a Parent Workshop delivered by SWGfL. This will take place at Monmouth Comprehensive School on **20th March at 5.30pm**. Further details to follow, but we hope that you will save the date to join this important opportunity. Further information about SWGfL may be found: <https://swgfl.org.uk/online-safety>.

### Headlice

As we settle into the new term, unfortunately it has been brought to our attention that there has been some cases of Headlice, please do check your child/children regularly – your co-operation is much appreciated.

### Attendance Matters

Attendance is a national priority and being in school every day and on time is vital to your child's success. Please can we remind you that 8.50am is when the children are welcomed into school as we begin learning at 9.00am. If your child is unwell, please ensure you have contacted the school and left a voice message stating why your child is not going to be in school. Holidays during term time are not permitted and your child's absence will be coded as unauthorised. Attendance is monitored fortnightly and for individuals where attendance is below 90%, a letter will be sent home informing you of your child's attendance percentage. You will be asked to attend a meeting at school and it may also result in a referral to the Education Welfare Officer.

### International Angelman Awareness Day

On the 14th February we will be supporting Angelman Awareness Day and ask that your child wears blue or colourful socks on that day. As a community we wish to support this day and celebrate the achievements of one of our youngest pupils and his family who is living with Angelman Syndrome. For those of you who are greeted by Ivor will know he is a very happy member of our school community and we are very proud of how he is developing.

### Stay & Play

Please be reminded, particularly as we have some Spring sunshine that Stay & Play Sessions continue on a Wednesday after school where the school community access the Junior area to utilise together. We have secured funding from Play Wales to resource these sessions with some exciting resources for the sessions after half term.

### Congratulations Mrs Sulway!

Last week, we welcomed Thomas Bonelle from New Directions to our whole school assembly to present Mrs Sulway the 'Temp of the Month' Award. Many of you will know that Mrs Sulway has been part of the Trellech team; teaching Year Three this academic year in Miss Powell's absence. We couldn't agree more with the nomination and award— congratulations Mrs Sulway!



### Healthy Schools

Please may we remind families that children should only bring water to school to drink throughout the day. At break children are able to have fruit or vegetables, preferably stored in a labelled re-useable container, if children bring other food items, they will be asked to put them back in their bag until lunchtime. Squash and juice should only be part of a packed lunch at dinner time. Thank you for your co-operation in supporting our Healthy School.

### Dark Skies Project

We are very pleased to share that we have been successful in being part of the Dark Skies Project funded by Welsh Government. Research shows that light pollution is extremely detrimental to human health and wellbeing and can cause serious health issues. Light pollution is also wreaking havoc on the natural world, creating issues for migrating birds, insects and other nocturnal species. The Dark Skies project aims to reduce light pollution, supporting businesses and communities to become more 'Dark Sky Friendly' by using 'Dark Sky Friendly' lights. As a result we will look forward to having new external lights to minimize the impact of light pollution and save energy by up to 80%.

## Key Dates : 2024/ 2025

**Mon 10th– Weds 12th Feb:** Y5 Residential Urdd, Cardiff

**Mon 10th– Fri 21st Feb:** National Test Window (Y2– Y6)

**Fri 14th Feb:** Café Cynefin

**Fri 21st Feb:** End of Spring 1 Half Term

**Mon 3rd Mar:** Spring 2 Commences

**Tues 4th Mar:** Whole School Eisteddfod

**Tues 4th Mar:** See How they Learn Parent Workshop (Rec Parents)

**Thurs 6th Mar:** World Book Day

**Fri 28th Mar:** Café Cynefin

**Weds 9th April:** Pupil Reports Published

**Fri 11th April:** End of Spring Term

**Mon 28th April:** Summer Term Commences

**Weds 30th April– Fri 2nd May:** Y6 Residential to Gilwern

**Mon 12th May:** Sharing Session

**Tues 13th & Weds 14th May:** Parent Consultations

**Fri 23rd May:** End of Summer 1 Half Term

**Mon 2nd June:** Summer Term 2 Commences

**Weds 4th June:** FP Sports Day 1.30pm (Reserve Date 11.6.25)

**Thurs 5th June:** KS2 Sports Day 1.30pm (Reserve Date 12.6.25)

**Fri 27th June:** **INSET Day** School Closed to Pupils

**Weds 2nd July:** Move Up Day

**Weds 2nd & Thurs 3rd July:** Y7 Taster Days @MCS

**Mon 21st July:** **INSET Day** School Closed to Pupils

**Mon 21st July:** End of Academic Year.

## Changing Social Media Platform

We are in the process of reconsidering our engagement with the social media platform 'X'. Many schools and educators have moved from X. A number of schools are using Instagram, but we would like to along with other cluster schools move to Bluesky, which is a relatively new platform that is very similar to Twitter. At this time a new account has been established and we would like to encourage families to engage with this. The app can be downloaded to your device. Our account is **@trellechprimary.bsky.social** and there are no posts that show pictures of learners. As this develops, we will inform you of the change and seek permission to use photographs of your child to post pictures and information to showcase our school.

## Café Cynefin

Following the successful launch of Café Cynefin in the Autumn Term, we are pleased to share the dates for the Spring. We look forward to welcoming you on the **14th February** and **28th March** from 2.15pm for a cuppa and a chat with friends whilst being look after by some of our older pupils!

## Extra Curricular Activities

Spring Term sees lunchtime Choir with Mrs North & Mrs Shaw and Minecraft club continuing as well as County Football Club for Y4, Y5 and Y6 after school each Monday. Girls football recommenced on a Thursday 3.30– 4.15pm with Mrs Phillips & Miss Ward and Book club with Miss Whyte & Miss Light along with Sign Language Club on Tuesday's 3.30– 4.15pm. The commitment from staff and volunteers, enabling such opportunities is very much appreciated.

## Labelling Uniform

Please may we ask that all items of clothing are labelled with your child/ family name so we can reunite items easily. At the end of the autumn term we had accumulated a significant number of items that we are unable to return to the owner as they have no name label. Name tags and stickers are perfect but a sharpie can also be a great quick way of naming an item. Thank you for your co-operation in advance.

Please be reminded that if you are looking to rehome or purchase additional uniform our PTFA run a uniform shop. Further information can be found via the school website and <https://forms.gle/XyL64eEcGKduNXtk6>

### Staff Contact Details

Miss Whyte: whyteC14@hwbcymru.net

Mr Green: greend18@hwbcymru.net

Miss Powell: tre.primary@monmouthshireschools.wales

Mrs Sulway: tre.primary@monmouthshireschools.wales

Mrs Miles: milesd8@hwbcymru.net

Mrs Phillips: fosterj11@hwbcymru.net

Mrs Cotton: cottonc1@hwbcymru.net

Mrs Maunder: maunderr2@hwbcymru.net

Miss Light: lightj13@hwbcymru.net

Miss Tucker: tuckerk54@hwbcymru.net

Mrs Peacock: peacockk2@monmouthshireschools.wales

School Office: tre.primary@monmouthshireschools.wales

## Dosbarth Reception

Prynhawn da, this fortnight we have been looking at symmetry and capacity in Mathematics and Numeracy. We continued our learning with symmetry by applying it to real world objects. We explored the symbols of wales to see if they were symmetrical or not as well as our learning environment to build confidence in grouping objects based on a criteria. For capacity, we have looked at, measured and ordered different amounts based on how much the cup or tub will hold. The children explored the following vocabulary: empty, nearly empty, half full, nearly full and full. Our learning about capacity has also helped us to create a love potion. As we have been looking at the story of Dwynwen, we thought we could combine our learning with capacity to help her fall in love again. The children decided on their ingredients, measured different amounts and followed instructions carefully. Last week, we made biscuits for the children to bring home and share with you for St Dwynwen's day. Hopefully, you did have a chance to try one! From baking, we then used the different steps and bossy verbs to make our own code for someone to follow. The children used key vocabulary such as mix, chop, cut, roll and add. To help us, we used photos of ourselves cooking to support us in sequencing our code correctly. We've also been finalising our daffodil dance in P.E which we're looking forward to performing next week in our care to share assembly. As always, we hope you have a lovely weekend and take some time for yourselves. Thank you for your continued support and we look forward to welcoming both you and the children back on Monday for another busy week!



## Dosbarth 1

Prynhawn da, we have had a lovely two weeks albeit cold and wet. In Literacy we enjoyed reading the story of The Very Hungry Caterpillar and worked towards retelling. We had the opportunity to recap the days of the week as the caterpillar went on a week's journey to becoming a beautiful butterfly. This week we have been planning and learning about the life cycle of a butterfly, we will create an explanation text using J2E on the Chromebooks which we are excited about. We enjoyed learning about Saint Dwynwen, and we made biscuits with Miss Ward, we had to follow instructions to make the biscuits weighing and measuring the ingredients accurately. We also created love spoons for our cards, talking about the different symbols and what they represent. We look forward to studying this Welsh myth in more detail over the coming weeks as we produce some writing to enter for the school Eisteddfod. We have been learning the months of the year in Italian, and we have been learning them with songs and rhymes. We have completed maths assessments as well as consolidating our knowledge of o'clock and half past, this week we have been looking at missing numbers using numicon to help us. In Health and Wellbeing, we have been identifying where our food comes from, we linked this with some familiar Welsh words. We had to decide what foods came from an animal or a plant. We understand that food has to be grown, reared or caught and are learning that food is produced and processed in different ways. As part of our indoor PE we have been learning new dance moves, we started to sequence our own moves in small groups to create a short dance and will continue to work on this next week. We loved having our teachers from County and the Community join us for outdoor PE where we began learning skills to support us with playing ball games. For ICT we have been grouping data, we began by grouping data on paper and physical form, but we have also been using the Chromebooks to group data on a branching database, thinking of questions to separate and branch the data. We have also been using the Chromebooks to complete an activity about the village of Trellech and our school we used speech to text on J2E and learnt to save work. We also used the Chromebooks to explore our village using DigiMaps, we looked at a map of Trellech and we had to find different features that we have been learning about including the church, school, tump, wishing well, and Harold's stones. We were also lucky enough to work with Mrs Cornish doing some gardening, we planted seeds and checked on our bulbs. We hope you have a restful weekend.



## Dosbarth 2

Prynhawn da, it has been another busy fortnight in year 2. The pupils have been very creative, helping Mrs Worrall and I to create our role play area. This area will include maths skills, Welsh language skills and expressive arts. We have made a shop selling souvenirs that have been made by the pupils. These include Welsh love spoons (celebrating St Dwynwen's Day) and post cards displaying scenes from Wales. We are putting out thinking caps on to decide what else to make and 'sell' in our shop. In numeracy have been learning about and recognising fractions as well as using reasoning skills to solve problems and we have also been estimating and weighing objects. In literacy we have been sequencing the story of St. Dwynwen and retelling it in our star write lesson. Da iawn to the pupils as we are up to twelve different questions and answers in our Welsh. We are carrying out quick daily Welsh activities which includes pupils volunteering to answer their peers' questions. The pupils have also enjoyed producing algorithms to direct a sprite.



## Dosbarth 3

Prynhawn da, Year 3 have enjoyed another productive two week's building on their skills and independence in learning. In particular by beginning their swimming sessions, here the children were fantastic when representing the school and all listened well to the safety instructions and ways to develop their swimming styles. In Numeracy the children have recapped the rapid recall of multiplication skills by completing problem solving tasks. In addition, the children have planned a party using their perimeter skills linked to the class text 'Leon and the Place Between', This included measuring cake boxes, creating invitations and planning the party area by drawing the perimeters of a variety of shapes. The children enjoyed the tasks and worked extremely hard in teams to communicate their ideas and listen to others. To continue the theme the children investigated the features of discussion texts and then planned their own based on whether Leon (from the class text) should go through the magic curtain. The children then participated in a debate using quality opinions and reasons why. I was so impressed with their oracy skills and developed confidence. Da iawn Year 3! In their topic activities, the children investigated organs within the body and where they are located, this led to lots of interesting discussions indeed!



## Dosbarth 4

Well, the children have come up with so many ideas in relation to our topic- Cwl Cymru. We have made a start at looking at some of the lovely paintings by Therese James with the theme of Community. The children created a Web Page to illustrate some of her work she has created using various digital skills. To celebrate St Dwynwen's Day, we created various hearts using different materials together with using Adobe Express to create a digital love spoon. This week is the start of Chinese New Year- The Year of the Snake. We researched the significance of the Lion Dance, then in groups created a dance, together with musicians and creators. During numeracy sessions, we have continued our focus of fractions, including finding a fraction of an amount, e.g  $\frac{1}{3}$  of 15 and  $\frac{1}{4}$  of 20. We quickly linked this to division and used resources to help us. In Literacy, the children have worked so well to write a non-chronological report about dragons together with a chronological report for the Science experiment on digestion. This week there has been a bit of a commotion in our classroom. Firstly, a mystery box appeared all wrapped up and within minutes the box had burst open leaving a trail of shell, feathers and slime everywhere! The children have concluded that it must have been a baby dragon. We have been busy collecting evidence including interviews to analyse the situation. I am sure the children will keep you up to date. Thank you for your support.

## Dosbarth 4



## Dosbarth 5

It has been another busy fortnight in Dosbarth 5. The children have been thoroughly immersed in our novel of “The Land of Roar”, creating some wonderful sensory poems based upon their homes. Having created a class map similar to that in the novel, the children have all written and recorded an oral story, focussing on expression and intonation, drawing the listener in. They then used these to write detailed descriptions of their settings, and the results were fabulous! Numeracy has centred on negative numbers, area and perimeter. To celebrate St Dwynwen’s Day, the children used their ICT skills to create cards using Adobe express. Their use of Adobe continued as they delved into the history of the symbolism of the Welsh flag and the red dragon. They all created comic strips, retelling the story of the battle between the red and white dragon. Through expressive arts, the children have finalised their designs to create a dragon eye and then sculpted them out of clay. The attention to detail was incredible with lots of double checking of designs to ensure accuracy. Watch this space for the finished article. Finally, in science we have been learning about the functions of the major organs of the body – we had some extremely eye-opening discussions about the length of the intestines! We then focussed on the lungs and how air travels through them to enable us to breathe. Our next big thing is our residential in Cardiff – we can’t wait to go and then tell you all about it!



## Dosbarth 6

Prynhawn da, In Dosbarth 6, we've been on an exciting adventure through the world of Epic Poetry, delving into the creation of heroes and their epic quests. Our writing skills have been growing as we explore how to enhance our stories with figurative language, preparing for next week when we'll start crafting our own Epic Poems. Alongside this, we've been learning about the formation of land features and how it's shaped Wales and its culture. Using the tale of Cantre'r Gwaelod, we created a sound map and experimented with creating sounds that reflect its elements. In P.E., we've been bringing the story of Cantre'r Gwaelod to life through dance, blending music and movement to express this legendary tale.



**TRELLECH PTFA**  
CHARITY NO 1101355

TATTOOS  
50p

*Valentine's*  
DISCO

WITH MUSIC BY: ODD SOCKS

**14 FEB**  
IN THE  
SCHOOL HALL

**£3**  
INC DRINK  
& SNACK

SWEETS  
£1

MERGH  
£1

3:30-4:30 R/Y1/Y2  
4:45-5:45 Y3/Y4/Y5/Y6

Tickets available in advance  
on **PARENT PAY**




## Trellech Teas is back at Trellech Church

**2.30-4.30 pm**

Dates for your diary are every other Friday:

**8<sup>th</sup> & 24<sup>th</sup> January**

**7<sup>th</sup> & 21<sup>st</sup> February**

**7<sup>th</sup> & 21<sup>st</sup> March**

**4<sup>th</sup> April 2025**

### INTERNATIONAL ANGELMAN AWARENESS DAY

**15 FEBRUARY 2025**




Ivor has Angelman syndrome. So we thought we would take this day as an opportunity to let you know this, explain what it is, and celebrate our Ivor ❤️

- Angelman syndrome is a rare neurogenetic disorder affecting about 1 in 15,000 people, or about 500,000 individuals worldwide.
- People living with Angelman syndrome have a genetic difference on chromosome 15. In Ivor's case he has two paternal copies of chromosome 15, rather than one maternal and one paternal - meaning that there is one important gene that is not functioning as it should. This results in him not having something called UBE3A, a protein involved in brain functioning that helps us walk, talk and perform many other everyday tasks.
- As a result, children and adults living with Angelman syndrome typically have balance issues, motor impairments and can have debilitating seizures. Disruptive sleep is often a serious challenge. Some never walk. Most are unable to speak verbally. And while not degenerative, individuals living with Angelman syndrome are currently unable to live independently and require continuous care throughout their life.

A big **thank you** to your children, for being so kind and patient with Ivor. They treat him as an equal, offering chatter and cuddles. His development has really come on since starting school and most importantly, he is clearly very happy! 😊

# “See How They Learn” in Reception Class






**Where:**  
Trellech Primary School

**When:**  
Tuesday 4<sup>th</sup>, 11<sup>th</sup>, 18<sup>th</sup>,  
25<sup>th</sup> March  
9.15 am – 11.15 am

**Who:**  
Parents/carers of  
children in Reception  
Class

To book a place ask a school  
member of staff to book a place for  
you



Come along to develop practical  
skills to help support literacy  
development, numeracy  
development and learning. Spend  
some time learning with your  
child in school.

“See How They Learn” is a 4 week course  
that will help parents/carers to support  
their child’s learning at home.