



# Trellech Primary School Newsletter



Friday 15<sup>th</sup> May 2026

## Stem Project

This term every class has completed a STEM Project delivered by Rick (Lemmiout Activities). From our pupils in Acorns making and launching rockets, learners in Saplings building their own model car to test for speed on ramps to our eldest learners building cars and driving on the yard! The engagement levels of all pupils has been splendid and supports our priority as a school and a cluster in the growth of STEM learning for our future citizens. We are very proud in ensuring the inclusion of every child in such a project. Diolch to our wonderful PTFA and your support in raising funds to enable such projects to take place.



## Rights Respecting School

We are very proud to announce we have been awarded the RRSB Bronze Rights Committed School. The Rights Committee alongside Mrs Maguire have been instrumental in building on the work already established by our previous committees. The work completed across the school and within the curriculum is something we are very proud of. Llongifarchidau!



## Criw Cymraeg

Our Criw Cymraeg have worked relentlessly in promoting our use of Welsh throughout the school. We are delighted to share that following a LA Welsh Review and Cymraeg Campus Assessment, we are now a 'Cymraeg Campus Arian School'. This aligns to our SDP Priority and ESTYN recommendation and evidences the work that has been led by Mr Green (Welsh Lead) the whole staff, Criw Cymraeg and all the pupils. Llongifarchidau bawb!



Llongifarchidau to Miss Smith who was awarded the 'Athrawon yr Wythnos', this week, along with Archie and Toby

## Our Phrase of the Week (Wythnos) is:

Ble est ti? Where did you go?

Es i..... I went to....

## London Mini Marathon

Following the success of our Mini London Marathon, we are delighted to have been in the local press as well as 'In the News' of Welsh Athletics! You can find the article via: [News](#)



## Parent Consultation & Sharing Sessions

It has been delightful in meeting you all in the last week for our Sharing Sessions and Parent



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Consultations. I am sure like us; you are very proud of the progress your children have made during the academic year so far. Thank you for your continued support for our school community.

## Lockdown Procedures

This week in assembly we talked about the need to return to the school building in case of the event of an emergency. We used the scenario of a dog being on the school grounds. If this were the case children would hear a series of short whistle blasts to indicate all people on site to return or stay in their rooms. In the coming weeks we will practice this procedure to ensure we can safeguard our children and school community.

## Colorfoto Class Photos

Don't forget it is Class Photo Day on Thursday 21<sup>st</sup> May!



## School Email Address

Please note the school email is: [tre.primary@monmouthshireschools.wales](mailto:tre.primary@monmouthshireschools.wales)

Emails to [trellech.primary@monmouthshire.gov.uk](mailto:trellech.primary@monmouthshire.gov.uk) will soon no longer be forwarded to new mail box.

## Key Dates: 2025/ 2026

**Tues 19<sup>th</sup> May:** Y5 Playmaker Conference

**Thurs 21<sup>st</sup> May:** Colorfoto Class Photos

**Fri 22<sup>nd</sup> May:** PTFA Break the Rules Day

**Fri 22<sup>nd</sup> May:** End of Summer Term 1

**Mon 1<sup>st</sup> June:** Summer Term Two Commences

**Tues 2<sup>nd</sup> June:** New Reception Parent Meeting 9.30am

**Weds 3<sup>rd</sup> June:** FP Sports Day- 1.30pm

**Thurs 4<sup>th</sup> June:** Y3-Y6 Sports Day 1.30pm

**Weds 10<sup>th</sup> June** Reserve FP Sports Day- 1.30pm

**Thurs 11<sup>th</sup> June:** Reserve Y3-Y6 Sports Day- 1.30pm

**Mon 22<sup>nd</sup> June:** Cluster Eisteddfod

**Tues 23<sup>rd</sup> June:** Oaks Summer Performance- 1.30pm

**Weds 24<sup>th</sup> June:** Oaks Summer Performance- 6pm

**Fri 26<sup>th</sup> June:** INSET Day School Closed to Pupils

**Tues 30<sup>th</sup> June:** Saplings Sharing Event 'Express Yourself'

**Weds 1<sup>st</sup> July:** Move Up Day

**Thurs 2<sup>nd</sup> July:** Y4 Cluster Sports

**Mon 6<sup>th</sup>– Weds 8<sup>th</sup> July:** Y6 Residential to Gilwern

**Fri 10<sup>th</sup> July:** PTFA Summer Fayre

**Weds 15<sup>th</sup> July:** Y4 Cluster MFL Event @MCS

**Fri 17<sup>th</sup> July:** Leavers Assembly: 9.30am

**Fri 17<sup>th</sup> July:** Last Day of Summer to Pupils

**Mon 20<sup>th</sup> July:** INSET Day School Closed to Pupils

**Mon 20<sup>th</sup> July:** End Of Academic Year

## Academic Year 2026/ 2027

**Tues 1<sup>st</sup> Sept:** Academic Year Commences

**Tues 1<sup>st</sup> Sept:** INSET Day- School Closed to Pupils

**Weds 2<sup>nd</sup> Sept:** Autumn Term Commences for Pupils

**Fri 2<sup>nd</sup> Oct:** INSET Day School Closed to Pupils

**Fri 9<sup>th</sup> Oct:** Cluster INSET Day School Closed to Pupils

**Fri 23<sup>rd</sup> Oct:** End Autumn Term One

**Mon 2<sup>nd</sup> Nov:** Autumn Term Two Commences

**Fri 18<sup>th</sup> Dec:** End of Autumn Term

**Mon 4<sup>th</sup> Jan:** Spring Term Commences

**Fri 5<sup>th</sup> Feb:** End of Spring Term One

**Mon 15<sup>th</sup> Feb:** Spring Term Two Commences

**Fri 19<sup>th</sup> March:** End of Spring Term

**Mon 5<sup>th</sup> April:** Summer Term Commences

**Fri 30<sup>th</sup> April:** Cluster INSET Day School Closed to Pupils

**Fri 28<sup>th</sup> May:** End of Summer Term One

**Mon 7<sup>th</sup> June:** Summer Term Two Commences

**Fri 16<sup>th</sup> July:** Last Day of Summer Term for Pupils



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**Mon 19<sup>th</sup> July:** INSET Day School Closed to Pupils

**Tues 20<sup>th</sup> July:** INSET Day School Closed to Pupils

**Tues 20<sup>th</sup> July:** End of Academic Year

## **Class News**

### **Dosbarth Derbyn**

The children have loved starting their new topic 'Seren Bach' - 'Little stars.' I can't quite believe we've reached the final topic for this academic year already. So far, we have been learning about what stars are, what colours they can be and how they come in all different sizes. We have also started to read our topic book - 'How to catch a star.' The children have been considering solutions for the little boy in terms of who could help him and how along with how he is feeling at this current point of the story. We are yet to know if he can catch one yet!

In Maths, we have been looking at finding the missing number bond to ten and five to support our big maths as well as creating pictograms and bar charts digitally to show our favourite sports day races. We will be analysing our results next week to see which are our most and least favourite races as a class. It has been a great opportunity to recap some of our digital learning too by combining it with our maths knowledge. For forest school, we made star wands using natural resources like flowers and leaves. The wands looked great and the children loved playing and exploring with them.

I hope you have a lovely weekend!

### **Dosbarth Un**

What a fantastic start we have had to our new topic of 'Reflection'. So far, we have investigated Space with our topic learning lots about the planet that we live on 'Earth' as well as our Solar System. The enthusiasm and prior knowledge that the children have demonstrated is truly wonderful and this can be seen in their fabulous work!

After our class surprise of an absolutely gigantic box, it has become the focus of our topic and our attention looking into what we will need to do to the box to make it the rocket of their dreams. Eventually over the next few weeks,

we hope to create a rocket so we can fly into space and look closer at the other planets and maybe even catch a few stars!

In Literacy, we have been reading the book 'How to catch a star' and the children have been coming up with all ways in which the boy could originally go to catch the star and listing all the things they will need in order to make this happen. We have also had fun looking back at when we made Rice Crispy cakes to learn all about bossy (imperative) verbs.

In Maths, we looked at time. We were looking into day and night - why we have day and night and what we do during these time periods - as well as looking at o'clock on a clock. It was a challenging topic using the clocks with the children having to read and show o'clock on an analog clock, but the children showed incredible resilience towards the topic and some even managed to be introduced to half past! I am so proud of them all for working so hard on this.

In our topic, we have also now started to learn all about the people who live in space with the recent Artemis II mission being at the forefront of our conversations but also looking back in time to the first ever Moon landing. The children looked into Neil Armstrong and who he was, and they were fascinated by his story and even hearing the infamous quote.

What a wonderful couple of weeks! Diolch yn fawr ac hwyl am nawr.

### **Dosbarth Dau**

Prynhawn da! I can't believe we only have 8 weeks left until the end of your child's time in Year two.

The pupils have been very busy creating acrostic poems, shape poems and free verse poetry in our literacy lessons. They have been using the success criteria agreed upon such as including similes, alliteration, line breaks and stanzas to produce some amazing pieces.

In Welsh we have been learning to use phrases in the past tense. For example: Ble est ti? (Where did you go?) I have been so proud of the children for using patterns already covered to extend their answers. Example: Es i i'r traeth gyda mam ac tad ac un brawd o'r enw Rowan. I went to the beach with mam and dad and brother named Rowan.



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We have been applying our number line skills to solve written word problems for addition and subtraction. Next half term we will revisit solving word problems. The children have had lots of fun giving directions for a blindfolded partner and created mazes to use directional language such as left, right, clockwise and anticlockwise, turn 90 degrees.

## Dosbarth Tri

Over the past two weeks, Dosbarth Tri have enthusiastically launched their exciting new topic, *The Greatest Show*. The children have fully immersed themselves in the world of *The Greatest Showman*, exploring the dramatic opening scene and using it as inspiration for their writing. They have created vivid setting descriptions, carefully using similes and metaphors to bring the sights and atmosphere of the circus to life. It has been wonderful to see their creativity and confidence grow as they experiment with more ambitious language.

Our learning has also linked closely across Mathematics and PE, where the children have been developing their sequencing skills through dance and gymnastics routines. They have been applying their understanding of algorithms, counting steps, and using grids to help plan and perform movements. The children have shown great teamwork, coordination and determination as they practised and refined their routines.

We were also very fortunate to welcome Rick into school for an exciting STEM session. During this visit, the children designed and built their own aerodynamic cars, testing them down a ramp to see which travelled the furthest. They showed fantastic problem-solving skills and resilience as they adapted and improved their designs.

In our outdoor learning, the children have begun a new investigation into soil. They planted plants in different locations around the school grounds to explore which areas provide the richest and most diverse soil. We are looking forward to observing how the plants grow and what this will tell us about our environment.

It has been a busy and inspiring couple of weeks, and we are incredibly proud of the enthusiasm and

creativity shown by all the children. Thank you for your support



## Dosbarth Pedwar

What a fantastic and action-packed week we've had in Year 4!

In Maths, we have been diving into the world of 3D shapes. We explored shapes such as cubes, cuboids, cones, cylinders, and pyramids, and investigated their properties—including faces, edges, and vertices. The children became brilliant shape detectives, spotting these shapes in real-life objects and explaining their features with growing confidence.

In Literacy, we let our imaginations run wild by thinking about what it would be like to wake up as an adult! The children produced some imaginative and entertaining writing, describing exciting freedoms like driving cars, earning money, making important decisions, and even choosing what to eat for dinner every night! We focused on using powerful vocabulary, detailed descriptions, and clear organisation to bring their ideas to life.

In PE, we have been sharpening our cricket skills, with a focus on accurate throwing and confident catching. The children showed fantastic teamwork, determination, and improving coordination as they practised aiming, catching, and working together in small groups.

We also enjoyed an incredible STEM Day, where we became engineers for the day! The children designed, built, and raced their own go-karts, using creativity, problem-solving skills, and teamwork. There was lots of excitement as we tested and improved our designs before racing them—what a thrilling experience!



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In RVE, we explored the meaning of a pilgrimage—a special and meaningful journey that people take for religious or spiritual reasons. We discussed why these journeys are important and learned about different pilgrimages from around the world.

Well done to all of Year 4 for your enthusiasm, creativity, and hard work this week—you should be very proud of yourselves!



physical shapes before recreating them using digital tools, helping them understand the differences between computer-based and hand-drawn images. We also celebrated Sir David Attenborough's 100th birthday, with the children creating fantastic habitats and animals using natural materials. In addition, they took part in the County Trust 'Plant Your Pants' project, burying cotton materials in six locations around the school. These will be dug up in eight weeks to observe how soil micro-organisms have broken them down, providing a fun and hands-on way to learn about soil health and biodiversity. Finally, the children completed an exciting STEM challenge where they worked in teams to design and build their own go-karts. They used a range of tools, problem-solving skills and teamwork to construct their karts, before decorating them with cardboard and discussing features such as aerodynamics. The children then raced their karts on the yard, and it was wonderful to see their excitement and hear their laughter throughout the activity.

Diolch for your continued support.



## Dosbarth Pump

We have had a fantastic start to the new topic, Sparkle and Shine. Year 5 will be focusing on Pictures, Paintings and Photographs within the topic. To begin this the children worked together to explore mind maps and give their suggestions to the new topic. There were lots of wonderful ideas such as, exploring the history of cameras and the use of still framed photography in films. Other ideas included looking at light and darkness and using editing tools to change images. In maths this fortnight, children have been developing their understanding of time by reading and using both analogue and digital clocks. They practised telling the time to the nearest five minutes and applied these skills in a fun, real-life cinema activity where they worked out start and finish times for films. Children will continue to focus on time skills in a variety of situations to ensure depth of understanding. In digital learning, children explored vector drawings, learning how images are created using shapes and lines. They first built pictures using

## Dosbarth Chewch

We are delighted to share an update as we begin our new topic, Lights, Camera, Action. This term, our focus is firmly on all things film and animation, and the children are already showing fantastic enthusiasm for the work ahead. Rather than studying a book in literacy this term, we are exploring the short animation *\_Alma\_*, which has certainly captivated everyone. So far, the children have created character profiles for Alma and analysed the main themes of curiosity, temptation, rebellion and



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consequence. They have also been working hard on using short, snappy sentences to build tension, as well as figurative language to bring this silent film to life in their writing. In maths, we have had some excellent learning taking place around financial literacy. Last week, the children explored the salaries earned for a range of jobs and discussed whether the skills required matched the salary being earned. They also balanced bank statements and used a monthly salary to justify spending on wants and needs for a family. These led to some wonderful discussions, with pupils thinking carefully and thoughtfully about how families manage money. This week, we have moved on to finding the rules for one-step and two-step function machines as we begin our algebra learning. We are also continuing to enjoy our tennis lessons, and the children are already starting to practise for Sports Day after half term. We had a wonderful day with Rick, as we were the final class to complete our STEM Day activities. The children built and raced go-karts, showing excellent teamwork, resilience and problem-solving skills throughout the day. In science, we have been learning about how light enters the eye. We discovered that light travels into the eye through the cornea and pupil before being focused by the lens onto the retina, where messages are sent to the brain so we can see. The children were fascinated to learn how the eye works and why light is so important for sight. It was also great to meet the Head of Year 7 from Monmouth Comprehensive, as the majority of our learners begin the transition process for September. In addition, we have been tracing the history of animation, from the 1800s, when capturing moving images began with a bet between two American university professors, right through to modern CGI and 4D animation. It has been a really interesting journey. In Expressive Arts, pupils are now preparing to create their own stop-motion films. They have created a story board based on a specific emotion, ready to begin making their characters. Thank you for your continued support.

## Ivor's Splashathon!

Sunday 7<sup>th</sup> - Saturday 13<sup>th</sup> June 2026

Splashing and swimming in the pool every day to raise awareness of **Angelman syndrome** and raising funds for **Foundation for Angelman Syndrome Therapeutics UK (FAST UK)**

[www.justgiving.com/page/ivors-splashathon](http://www.justgiving.com/page/ivors-splashathon)

Please Donate 

Join us! We'll be in Monmouth Sports Club pool 5.30pm weekdays and 10am Saturday & Sunday  
For more info please contact Sarah (Ivor's Mum): sarah.j.washbrook@gmail.com | 07811 131502

**fast** UK



2026

## MONMOUTH FOOTBALL GIRLS YR 6/7

FANCY HAVING A GO?  
OUR GIRLS U12 TEAM IS LOOKING FOR NEW PLAYERS FOR THE 26/27 SEASON

COME AND MEET AN AMAZING FRIENDLY BUNCH OF GIRLS WITH A PASSION FOR FRIENDSHIP AND FOOTBALL NO EXPERIENCE REQUIRED

MORE INFO :  
**Lou Burton**  
07708 811010

Monmouth Community Hub

## SOAP & BATH BOMB WORKSHOP

Adult & Child workshop

Wednesday, 27th May 2026  
2:00 - 4:00 pm  
Cost £25.00  
includes materials

Booking is essential, please contact: 01600 710610  
monmouthhub@monmouthshire.gov.uk  
hayleylake@monmouthshire.gov.uk

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