

### A Day in Dosbarth Pump

8.50-9.10- Children arrive - Registration: Complete morning challenge/independent reading.

9.10-9.40 - RWInc Speed Sounds/Spelling activities/Daily Welsh

9.40-10.00– Assembly

10.00-10.45 - Literacy: I'm A Clever Writer

10.45-11.00 - Playtime & snack

11.00-12.00 - Maths & Numeracy

12.00-1.00– Lunchtime

1.15-3.00 - Leading Learning across AOLES

3.25-3.30 - Hometime

### PE Sessions

Monday —Outdoor P.E / County in the Community Football (Autumn Term)

Wednesday– Swimming (dates to be confirmed)

Wednesday - Indoor P.E

Please come to school in PE Shorts/ Black Leggings or Joggers with a PE T-shirt and School PE T-Shirt & School Jumper/ House Coloured Plain Sweatshirt

We complete the Daily Mile every day and our time is usually at 12.00pm

### Forest School & Outdoor Learning

Learners will attend Forest School ten times throughout the school year to progressively build their outdoor, practical, and team-building skills. We will notify you in advance of each scheduled session so you know when they take place. Please ensure your child arrives with appropriate outdoor gear—such as waterproof clothing, sturdy footwear, and weather-appropriate layers—and comes prepared to actively participate, follow safety guidelines, and develop their wilderness skills.



### Cresio i'r Dosbarth Pump

I would like to welcome you and your child/ children to Year 5.

I hope this Class Information Leaflet provides you with some useful details for the coming year.

Teacher: Mrs Sulway

Sulwayl@hwbcymru.net

### Maths & Numeracy

We use a range of resources and schemes to deliver the curriculum, ensuring our lessons are aimed to support, challenge and stretch all abilities. We have been moving towards more contextual/real-life maths learning which has proven very successful with the children. Learn-its are specific number bonds and times tables that the children have to learn by heart. We practise these in class, but it is crucial that they also practise them at home. Instant recall of these facts will support them in calculating more complex problems. Each Friday we complete our Learn Its and Big Maths Beat That Challenges.

### Curriculum

Through our long term planning we ensure coverage of each Area of Learning and Experience (AOLE) these are Language, Literacy & Communication, Maths & Numeracy, Health & Wellbeing, Humanities, Science & Technology and Expressive Arts

### Topic Overview

**Autumn :** Ble rwyf ti'n bwy? What's it like to live in Wales? Year 5 specific – Valleys to Victory

AOLE focus - Humanities / Health & Well Being

**Spring:** Think it, test it, understand it. How does the physical world work? Year 5 specific – Forces, light and Energy Transfer

AOLE focus - Science & Tech / Health & Well Being

**Summer:** Byd Bendigedig. What makes a culture special? Year 5 specific – Brazil.

AOLE focus - Expressive Arts / Health & Well Being

### Reading

Children have the choice of a range of books in class which they can choose from. All children will be able to given a book to take home along with a reading diary. Your support is appreciated in continuing to read to and listen to your child. Please record when they have read at home and what was discussed. All children will read in groups during the week, alternating with periods of whole class reading. Due to the length of books, please do not feel it is necessary for them to finish a book in a week.

### Spelling

Spellings will be generated using our GL Spelling Assessment, children will complete spelling journal activities in class. They will be assessed on these once a week and new spellings will be added to their google drive.

## Health & Well Being

### Personal Development Relationships will be introduced to pupils through:

- Circle time activities
- Gwynedd healthy Schools 'Growing Up' resources
- Sense Resource: 'Growing up and Keeping Safe'
- Personal and Social Education programs
- Curriculum Subjects: Science, Religious Education, Health & Wellbeing
- Informally as opportunities arise in the classroom

### Following a series of lessons, pupils will:

- Understand that most major organs are the same for everyone.
- Recognise the difference between male and female.
- Puberty

## Welsh Second Language & Modern Foreign Languages.

Welsh is taught regularly and incidental Welsh is used throughout the school day. We have a Phrase of the Week to support our spoken Welsh around the school and use a placemat to support our conversations. We will also continue delivering our international language programme, beginning this term with Spanish.

## Homework

Each Friday homework is shared via Google Classroom. Homework is used to support and further develops knowledge skills and experiences that have been taught in class during the week. Any work or activities completed at home can be shared via Google Classroom or brought into school the following week. Any work completed at home is celebrated in class and Just2Stars are awarded that contribute to our house point totals that are celebrated each Friday.

## Progression & Assessment

Assessment happens on a day-to-day basis, where we see what your child can do and what they need to do next to make progress, however we also carry out summative assessments throughout the year which come in the form of tests. These tests help us get a bigger picture of what your child is able to achieve. Each week we complete spelling activities and Big Maths challenges. In the Autumn and Summer Term, they will undertake a single word spelling test (SWST), Group Reading, the Happen Survey and Progress in Maths Assessment.

## Important Information

We try to ensure all children to go out to play and have some fresh air whatever the weather even if it is raining, therefore your child will need a **suitable coat** in school for these times. Your child will need to bring a **healthy snack** from home, this should be fruit or vegetable in a reusable labelled container for breaktime. Please do not send your child to school

with nuts as we are a '**nut free school**' due to pupil allergies.

Each child is also encouraged to keep a **bottle of water** in the classroom. Could you please provide a clean named bottle of water each day. Please keep us informed of any **medical changes** that may affect your child in school. In Year Five asthmatics look after their own inhalers which they keep with them and should take with them on trips. If your child attends after school club and/or has different **going home arrangements** to normal, please can you communicate this via email or letter to avoid any confusion at the end of the day.