

PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

This statement details our school's use of the PDG for the 2026 to 2027 year.

School Overview

Detail	Data
School name:	Trellech Primary School
Number of pupils in school:	165
Proportion (%) of PDG eligible pupils:	2.4%
Date this statement was published	September 2026
Date on which it will be reviewed	March 2027
Statement authorised by	Katy Peacock
PDG Lead	Katy Peacock
Governor Lead	Will Hockey

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£ 11,500
Total budget for this academic year	£ 11,500

Part A: Strategy Plan

Statement of Intent

At Trellech Primary School our motto 'Nurture, Inspire, Achieve' is at the heart of our daily life. Ensuring that every child receives an education where pupil well being is at the forefront of their ability to be nurtured, be inspired and ultimately achieve. As our children progress through our school, we recognise and provide opportunities to support in the development in their belief of themselves and their ability to achieve. Support from the school community with nurture, inspiration and achieve any challenges with a positive mindset to become healthy, confident individuals. This is true of all individuals whatever their background.

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
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For all pupils eligible for the PDG to have a good sense of well being ensuring they attend school regularly and are ready to learn.	Analysis of attendance and Well Being data for specific pupils accessing well being support is reduced over time.
For all pupils eligible for the PDG to reach their individual targets, ensuring they meet their full potential.	Analysis of data of FSM pupils following termly reviews shows evidence of progress over time.
For identified pupils who are not meeting their learning expectations to be able to access effective interventions to support closing the gap.	Intervention Data captures impact for individual pupils following learner reviews each term.

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

Learning and Teaching

Budgeted cost: £5, 780

Activity	Evidence that supports this approach
To raise standards of attainment including pupil Well Being through targeted interventions, improving standards in literacy and numeracy.	Robust tracking, analysis, monitoring and ensured attainment for pupils.
To raise improve standards of and evidence of progression for learners in RWInc. To ensure identified pupils have access to tutoring to support the progress of individuals.	Half termly assessments show progression of specific pupils. Staff confidence and skills continually improved through access to the online portal, Read Write Inc Development Days and update refresher training for all staff.
To enable a member of staff to lead our Numeracy Intervention Programme inc. OPP targets which will enable the tracking and progress of learners including FSM pupils.	Release time for staff which will enable them to work with identified pupils to support their achievements in numeracy, in turn raising attainment of our pupils.
To embed Commando Joes for learners to ensure improved well being attitudes to learning and increased pupil resilience when collaborating.	Improved engagement and attitudes to learning and perseverance, enabling all learners to succeed.

Community Schools

Budgeted cost: £2100

Activity	Evidence that supports this approach
To provide opportunities for an inclusive education for all learners to ensure pupil Health & Well Being is at the forefront.	Delivery of the Premier League Primary Stars by County in the Community. Ensuring opportunities to access class based Health

	& Well Being classed based opportunities- focussing on the importance of diet and exercise, as well as development of skills through practical sessions.
To enable pupils inclusive opportunities to cook at Grub Club with fresh ingredients including those from the school allotment to produce suitable balanced meals.	ELSA leader to lead Grub Club with identified pupils to ensure all pupils can prepare a nutritious meal using provided ingredients.

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £3, 620

Activity	Evidence that supports this approach
To provide opportunities for support of Well Being and Nurture through ELSA Programmes including release time for staff	Through subscription to profile all children. Deliver individual Elsa programmes for children, specifically those vulnerable learners using individualised action plans. Staff have quality release time to deliver programmes of quality. Reduction in the number of pupils accessing Well Being & ELSA will measure impact.
To engage with Upbeat Music & Gwent Music to provide opportunities to develop learners through the Expressive Arts AOLE	To increase the confidence in all learners through music which in turn will help the development of cognitive skills, increase memory and retention.

Total budgeted cost: £11, 500

Part B: Review of outcomes in the previous academic year

PDG outcomes

For all pupils eligible for the PDG to have a good sense of well being ensuring they are ready to learn.	All pupils accessing ELSA had an improved sense of well being and made positive progress in curricular areas. All pupils have a sense of achievement through additional music and sporting provisions accessed during the year.
For all pupils eligible for PDG to reach their individual targets, ensuring they meet their full potential.	All in Y1- Y2 pupils have made excellent progress in RWInc from their starting point (Sept 23) Many pupils Y2- 6 have made progress in their Reading Standardised Scores
For identified pupils who are not meeting their learning expectations to be able to	Bespoke support provided enabled all targeted learners to develop strategies to better cope with difficulties and to be better equipped for learning.

access effective interventions to support closing the gap.	
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Externally provided programmes

*Please include the names of any programmes that you purchased in the previous academic year.
This will help us identify which ones are popular in Wales.*

Programme	Provider
Premier League Stars Programme	County in the Community
Class Music	Gwent Music
Drumming Sessions	Upbeat Music
To raise self confidence, character and resilience	Commando Joes